

Subject card

Subject name and code	English Language I, PG_00047369								
Field of study	Electronics and Telecommunications								
Date of commencement of studies	February 2026		Academic year of realisation of subject			2025/2026			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Center -> Vice-Rector For Education								
Name and surname	Subject supervisor	dr Iwona Mokwa-Tarnowska							
of lecturer (lecturers)	Teachers		mgr Małgorzata Strach-Drabina mgr Katarzyna Orłowska mgr Aleksandra Algrain dr Iwona Mokwa-Tarnowska						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes includ plan				Self-study SUM				
	Number of study hours	30		2.0		18.0		50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in an academic and professional environment.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Students are able to successfully collaborate in a multi-cultural environment. They use appropriate formal and informal English, adequate to the situation.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are able to use grammar structures and specialist vocabulary related to their specialism.						
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students are able to successfully communicate in daily life and in an academic and professional environment. They use appropriate formal and informal English, adequate to the situation.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment			
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Students are able to understand speeches and lectures in technical English, and use English in an academic environment.			[SK4] Assessment of communication skills, including language correctness			
Subject contents	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the electronics and telecommunication field.								
Prerequisites and co-requisites	The student must atta	ain the precedir	ng level, i.e. B2						

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Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	writing	60.0%	30.0%			
	vocabulary test	60.0%	30.0%			
	presentation	60.0%	40.0%			
Recommended reading	Basic literature	Cambridge Academic English, CUF	0			
		Cambridge English for Scientists, Upper - Intermediate, C Professional English in Use, CUP				
		Dynamic Presentations, CUP				
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP				
	Intelligent Business, Advanced, Pearson					
		Academic English For Engineers, PŁ				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Writing a report					
j i	Data analysis - describing a chart/table					
	Developing intercultural awareness and critical and analytical thinking skills discussion-based activities (typologies of culture and impact of culture on work-related interactions, cross-cultural communication in the work context)					
Work placement	Not applicable					

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