

Subject card

Subject name and code	English Language I, PG_00047533							
Field of study	Electronics and Telecommunications							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	1		Language of instruction		English			
Semester of study	2		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			asses	assessment	
Conducting unit	Language Center -> Vice-Rector For Education							
Name and surname	Subject supervisor		dr Iwona Mokwa-Tarnowska					
of lecturer (lecturers)	Teachers		mgr Alicja Dereniowska					
			mgr Małgorzata Majer					
			mgr Anita Mieszkowska					
			dr Iwona Mokwa-Tarnowska					
			mgr Danuta Zalewska					
			mgr Joanna Pawlik					
			mgr Anna Kucharska-Raczunas					
			mgr Ewa Wawoczna					
			mgr Agnieszka Jachowicz					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours incli	uded: 0.0						•
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study 30 hours			2.0		18.0		50
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.							

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Looming outcomes				
Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K6_K81] is able to cooperate in international team	Students know how to prepare presentations. They are able to communicate with other team members. They know how to collaborate and communicate online. They are able to communicate with foreigners in a multi-cultural environment.	[SK4] Assessment of communication skills, including language correctness [SU5] Assessment of ability to present the results of task [SK1] Assessment of group work skills [SK2] Assessment of progress of work	
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students are able to understand speeches and lectures in technical English, and use English in an academic environment.	[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice	
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students are able to successfully communicate in daily life and in an academic and professional environment. They use appropriate formal and informal English, adequate to the situation.	[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice	
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students are able to understand specialist literature and technical instructions. They know how to translate short technical texts. They are capable of writing formal letters, CVs, covering letters and summaries of specialist texts. They are able to understand speeches and lectures. Students are able to use English in different work contexts.	[SU2] Assessment of ability to analyse information [SW3] Assessment of knowledge contained in written work and projects [SK2] Assessment of progress of work	

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Subject contents	Vocabulary:				
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	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.				
	Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.				
	Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.				
	Reading: Developing various reading techniques indispensable for dealing with general and professional texts.				
	Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.				
	Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews.				
	Practising the correct pronunciation	tising the correct pronunciation and intonation of expressions.			
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.				
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade		
	writing	60.0%	20.0%		
	class participation/speaking	60.0%	20.0%		
	tests	60.0%	60.0%		

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Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015		
		 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 		
		6. Vince M., Language Practice for Advanced, Macmillan 2014		
		7. Harrison M., First Testbuilder, Macmillan 2014		
		8. French A., Advanced Testbuilder, Macmillan 2015		
	Supplementary literature	1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.		
		I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.		
		Supplementary materials for ESP on the university's Moodle.		
		https://enauczanie.pg.edu.pl/moodle/enrol/index.php?id=392		
		Academic publications, scientific and science magazine articles.		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/	CV and Resume	Autesy na piationnie enauczanie.		
tasks being completed	Describing properties			
	Text analysis			
	Giving a talk on advantages and disadvantages of an analysed product			
Work placement	Not applicable			

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