



Subject card

Subject name and code	Designing of Printed Electronic Circuits, PG_00053438						
Field of study	Electrical Engineering						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department Of Electric Drives And Energy Conversion -> Faculty Of Electrical And Control Engineering -> Wydział Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Krzysztof Blecharz				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		65.0	100
Subject objectives	The course aims to provide students with knowledge in the design and construction of printed circuit boards (PCBs) and skills that will enable them to independently design and manufacture prototype electronic circuits and PCBs.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	K6_W10		Develops basic executive systems for use in complex electrical energy conversion systems.		[SW3] Assessment of knowledge contained in written work and projects		
	K6_U09		Selects electronic components based on analysis of catalogue cards of electronic component manufacturers and engineering information provided by electronics corporations' R&D departments.		[SU2] Assessment of ability to analyse information		
	K6_K01		Analyzes technical documentation available on the websites of electronic component manufacturers to prepare an electronic circuit design.		[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills		
	K6_U10		Designs a prototype printed circuit board according to the adopted design assumptions.		[SU1] Assessment of task fulfilment		
Subject contents	LECTURE: Materials used in the construction of prototype electronic circuits. Overview of PCB design tools. Basic methods and principles of designing prototype boards. Materials and tools for PCB assembly. Rules for using technical documentation and engineering tips from the websites of electronic component manufacturers. Preparation of practical and functional design documentation. LAB: Independent development of an electronic system prototype design and complete technical documentation of a printed circuit board. Design, manufacture and commissioning of a prototype electronic device.						
Prerequisites and co-requisites	Basic knowledge of electronics and power electronics is required.						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Lecture		50.0%		20.0%		
	Laboratory		50.0%		80.0%		

Recommended reading	Basic literature	<p>Clyde F. Coombs; Happy Holden: Printed Circuits Handbook, Seventh Edition, 2016, McGraw-Hill Education</p> <p>Hamilton, Charles. A guide to printed circuit board design. London Boston: Butterworths, 1984. Print.</p>
	Supplementary literature	<ol style="list-style-type: none"> 1. Felba J: Montaż w elektronice, Oficyna Wydawnicza Politechniki Wrocławskiej, 2010 2. D. Brooks: Signal Integrity Issues and Printed Circuit Board Design, Prentice Hall, 2003. 3. <i>The hitchhiker's guide to PCB design : things you wish you knew yesterday and will need to know tomorrow</i>. Rochester, NY: EMA Design Automation, Inc.
	eResources addresses	<p>Uzupełniające</p> <p>Adresy na platformie eNauczanie:</p>
Example issues/ example questions/ tasks being completed	<p>Development of a project, execution, and commissioning of an electronic device. Students can choose from a list of proposals for electronic circuits. It is possible to implement individual designs of electronic systems solutions in consultation with the teacher.</p> <p>Stages of creating printed circuit designs.</p> <p>The most common design mistakes.</p>	
Work placement	Not applicable	

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