

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

| Subject name and code                       | Basics of emergency medicine for engineers, PG_00061794  |  |   |                                     |                        |  |      |     |
|---|--|--|---|-------------------------------------|------------------------|--|------|-----|
| Field of study                              | Automation, Robotics and Control Systems   |  |   |                                     |                        |  |      |     |
| Date of commencement of studies             | October 2022   |  | Academic year of realisation of subject   |                                     |                        | 2025/2026  |      |     |
| Education level                             | first-cycle studies  |  | Subject group   |                                     |                        |  |      |     |
| Mode of study                               | Full-time studies  |  | Mode of delivery  |                                     |                        | at the university                                    |      |     |
| Year of study                               | 4  |  | Language of instruction   |                                     |                        | Polish   |      |     |
| Semester of study                           | 7  |  | ECTS credits  |                                     |                        | 3.0  |      |     |
| Learning profile                            | general academic profile   |  | Assessment form   |                                     |                        | assessment   |      |     |
| Conducting unit                             | Department Of Biomechatronics -> Faculty Of Electrical And Control Engineering -> Wydziały Polit<br>Gdańskiej  |  |   |                                     |                        | / Politechniki                                       |      |     |
| Name and surname                            | Subject supervisor   | ubject supervisor prof. dr hab. inż. Grzegorz Redlarsk |   |                                     |                        | i  |      |     |
| of lecturer (lecturers)                     | Teachers   |  |   |                                     | -                      |  |      |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial  | Laboratory                          | Projec                 |  |      | SUM |
|   | Number of study hours  | 0.0  | 0.0   | 20.0                                | 0.0                    |  | 10.0 | 30  |
|   | E-learning hours inclu   | uded: 0.0  |   |                                     |                        |  |      |     |
| Learning activity and number of study hours | Learning activity  | Participation in<br>classes includ                     |   | Participation in consultation hours |                        | Self-study   |      | SUM |
|   | Number of study hours  | 30   |   | 5.0                                 |                        | 40.0   |      | 75  |
| Subject objectives                          | The aim of the course is for the student to master the principles of practical conduct in situations of sudden threat to the health and/or life of infants, children and adults, requiring quick and decisive intervention until the arrival of a specialized emergency medical team. In addition, the student will learn the rules of conduct in the event of electric shock. |  |   |                                     |                        |  |      |     |
| Learning outcomes                           | Course outcome   |  | Subject outcome   |                                     | Method of verification |  |      |     |
|   | [K6_W10] has basic knowledge<br>related to mechatronics and<br>robotics systems  |  | Performs chest compressions<br>manually or automatically -<br>connected, according to the<br>European Resuscitation Council,<br>using the LUCAS-3 system.   |                                     |                        | [SW1] Assessment of factual knowledge                |      |     |
|   | [K6_W06] knows the structure of<br>computers and microprocessors<br>and the tasks of operating<br>systems, has basic knowledge of<br>the basics of computer software,<br>drivers, microprocessor<br>technology, design of simple<br>algorithms and the operation of<br>information networks  |  | Selects the resuscitation<br>procedure depending on the<br>specifications of the available<br>hardware and software at the<br>scene.  |                                     |                        | [SW1] Assessment of factual knowledge                |      |     |
|   | a presentation on the problems<br>and results of an engineering task   |  | Performs subsequent stages of<br>first aid and selects the<br>appropriate procedure depending<br>on the circumstances. Performs<br>first aid procedures in groups,<br>assuming various functions. |                                     |                        | [SU1] Assessment of task<br>fulfilment               |      |     |
|   | [K6_U01] can obtain information<br>from literature, databases and<br>other sources; integrate the<br>information obtained, interpret it<br>and draw conclusions, formulate<br>and justify opinions   |  | Performs and integrates<br>procedures specified in the BLS<br>algorithm - in accordance with the<br>guidelines of the Polish<br>Resuscitation Society.  |                                     |                        | [SU4] Assessment of ability to use methods and tools |      |     |

| Subject contents   | Seminar:<br>Rules of conduct at the scene of the incident: home, public place, work environment (safety assessment,<br>division of tasks - calling for help, starting rescue operations). Rules of conduct in the event of electric shock.<br>Principles of treatment in hypothermia.<br>Lab:<br>Exercises on phantoms in the field of cardiopulmonary resuscitation (CPR) in infants, children and adults<br>(cessation of circulation). How to use an AED defibrillator. Exercises on phantoms covering other first aid<br>cases: choking, drowning, drowning and hypothermia, electric shock.  |                                  |                               |  |  |  |
|--|---|----------------------------------|-------------------------------|--|--|--|
| Prerequisites<br>and co-requisites                             | None.   |                                  |                               |  |  |  |
| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold                | Percentage of the final grade |  |  |  |
| Recommended reading  | Practical exercises on phantoms     60.0%     100.0%       Basic literature     Resuscitation guidelines 2021, European Resuscitation Council, N<br>Belgium 2021: https://cprguidelines.eu/guidelines-2021  |                                  |                               |  |  |  |
|  | Supplementary literature Inżynieria Biomedyczna, Ryszard Tadeusiewicz, wydawnictwo AGH<br>Kraków 2008 (in Polish)   |                                  |                               |  |  |  |
|  | eResources addresses  | Adresy na platformie eNauczanie: |                               |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | <ol> <li>What to do if a family member loses consciousness at home</li> <li>What to do if a person loses consciousness in a public environment in the face of other people brawling</li> <li>What to do in the event of moderate choking by a child or adult in a safe work environment</li> <li>What should be done in a situation of choking of an adult person, with simultaneous loss of<br/>consciousness and cessation of circulation and inability to remove the object of choking</li> <li>What activities should be performed with a drowned person in winter conditions - with a person who fell<br/>into an ice hole and was pulled out after some time</li> <li>Principles of first aid to a person who was electrocuted</li> </ol> |                                  |                               |  |  |  |
| Work placement   | Not applicable  |                                  |                               |  |  |  |

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