

Subject card

Subject name and code	Spatial development in EU in a global context, PG_00065300							
Field of study	Spatial Development							
Date of commencement of studies	February 2026		Academic year of realisation of subject			2026/2027		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture -> Wydziały Politechniki Gdańskiej							
Name and surname	Subject supervisor		dr inż. Robert Skrzypczyński					
of lecturer (lecturers)	Teachers				+			
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0		0.0	60
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation in classes include plan Number of study hours Participation in classes include plan 60				Self-study SI		SUM	
				8.0		32.0		100
Subject objectives	The aim of the course is to learn about formal planning in Poland and the European Union and modeling of spatial processes. Students learn techniques, legislative procedures and planning documents.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K7_U02] analyzes and critically evaluates the existing spatial phenomena and solutions occurring in urbanized structures of different scales (in the district, city, region); indicates solutions to problem situations and determines the appropriate directions of spatial development, taking into account multiple conditions; prepares up elements of planning studies on spatial policy and development strategies of the city and the region		Can identify the regional deventistorical diversity Understands in factors historical and for regional de Understands cities and their spatial planning city managements.	n f ssues	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information			
[K7_W05] has an expanded knowledge of management, including the procedures used when integrating local plans with the entire urban planning process		has extensive knowledge of management, including procedures used to integrate local plans with the overall spatial planning process			[SW1] Assessment of factual knowledge			

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Spatial economy in the EU and in the world 1. Administrative system and local government in EU countries European. Principles of the regional economy and development planning (2h) 2. The beginning of planning at the level European cross-border initiatives and Eurocegions. European Spatial Development of planning at the level European cross-border initiatives and European Spatial Development (4h) 3. European spatial problems (2h) 5. Politicssectorial and structural policy of the EU and their impact on space. Selected financial instrumentsEU and spatial policy (2h) 6. NIFERREC and URAN Initiative. European implementation examples URBAN and URBAN in the European Union. Basic planning processes and sources of the European Union. Basic planning processes and documents. Germany France. Great Birtain (8h). 9. Polish cross-border cooperation. Poland in the area of CADSES and SSR Spatial development strategies (2h) 10. Selected ESPON documents and publications (including European Allas)(2h) Classes will deepen the topic of fectures and will consist of analytical exercises our understand the differences and selections of the control of regulations in force in countries European Union May 7.7 & Models in spatial management 1. The role of quantitative models in forecasting phenomens in the selfement system (2h) 2. Models as an operating too (2h) 3. Decorating factorademographic, economic and spatial processes (14h) 5. Development sceneriosocial, economic and spatial processes (14h) 5. Deve	Subject contents							
Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade ex. 1		countriesEuropean. Principles of the regional economy and development planning (2h) 2. The beginning of planning at the levelEuropean, cross-border initiatives and Euroregions. European Spatial Development Perspective(ESDP). From ESDP to the Territorial Agenda. Cross-border and European spatial problems(4h) 3. European space seen from different perspectives - Blue banana, the Pentagon, peripheral regions and Diagonal (2h) 4. Lisbon and Gothenburg strategies towards spatial problems (2h) 5. Politicssectoral and structural policy of the EU and their impact on space. Selected financial instrumentsEU and spatial policy (2h) 6. INTERREG and URBAN initiative. European implementation examplesURBAN and URBAN II initiatives (4h) 7. URBACT program and examples of its implementation (2h) 8. Planningspatial in the countries of the European Union. Basic planning procedures and documents: Germany, France, Great Britain (8h). 9. Polish cross-border cooperation. Poland in the area of CADSES and BSR. Spatial development strategies (2h) 10. Selected ESPON documents and publications (including European Atlas)(2h) Classes will deepen the topic of lectures and will consist of analytical exercisesto understand the differences and similarities between planning systems in different countriesEuropean and understanding the regional policy of the European Union. It will be performed during exercisesalso a written work on spatial planning in the context of regulations in force in countriesEuropean Union.MK_7 / 2 Models in spatial management 1. The role of quantitative models in forecastingphenomena in the settlement system (2h) 2. Models as an operating tool (2h) 3. Decorating factorsdemographic, economic and spatial changes (4h) 4. Tools, methods and techniques of modeling iforecasting demographic, economic and spatial processes (14h) 5. Development						
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and criteria ex. 1	Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
presentation 51.0% 15.0% 20.0% test 51.0% 20.0% ex. 2-4 51.0% 50.0% Solution EXP European Spatial Development Perspective. European Commission. Potsdam, 1999. Faludi A k.F. (red.), Territorial cohesion and the European model of society. Cambridge MA: Lincoln Institue of Land Pollov, 2007. Franchini T., Ryser J (red.), International Manual in Planning Practice. ISOCARP, 2016. Kukliński A. (red.), Problematyka przestrzeni europejskiej. Euroreg, Warszawa 1997. Rozporządzenie Prezesa Rady historio z dnia 20 czerwca 2002 roku w sprawie "Zasad techniki prawodawczej" (Dz.U. z 2002 r. Nr 100, poz. 908). Ustawa z dnia 27 marca 2003 r. o planowaniu iz zagospodarowaniu przestrzennym (Dz.U. z 2012, poz. 647). Mironowicz I., Technika zapisu planistycznego. Instytut Rozwoju Miast, Kraków 2005. Domański R., Gospodarka przestrzenna. Podstawy teoretyczne. Warszawa: Wyd. Nauk. PWN, 2006. Parteka T., Teoria regionalistyki oraz projektowanie i planowanie regionalne (skrypt wykładów dostępny w Bibliotece Wydziałowej Wydz. Architektury PG) Supplementary literature http://www.espon.eu Dembowska Z., Systemy planowania przestrzennego wybranych krajów Unii Europejskiej. IGPIK, Warszawa 1999 Ossowicz T., Linie zabudowy w planach miejscowych, [w.] Jędrzejkowski P., Wiland M., Wójcik A (red.) Planowanie przestrzenne w miastach, Zesty Zachodniej Okręgowej Lisby Urbanistycznej, Oficyna Wydawnicza ZOIU, Wrocław 2004, ss. 102-114. Example issues/ example questions/ tasks being completed 1. Planning documents in France and their role2. Planning documents in Germany and their role3. The role	and criteria	· · · · · · · · · · · · · · · · · · ·	 					
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Work placement Not applicable								

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