

Subject card

Subject name and code	Shaping resilient cities and regions, PG_00064956								
Field of study	Spatial Development								
Date of commencement of studies	February 2026		Academic year of realisation of subject			2026/2027			
Education level	second-cycle studies		Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction		Polish				
Semester of study	2		ECTS credits		5.0				
Learning profile	general academic profile		Assessme	Assessment form		assessment			
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture -> Wydziały Politechniki Gdańskiej								
Name and surname	Subject supervisor		dr Miłosz Marciniak						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project S		Seminar	SUM	
	Number of study hours	0.0	0.0	0.0	60.0 0.0		0.0	60	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	60		10.0		55.0		125	
Subject objectives	The aim of the course solutions used in the methods include the their resilience through	ecological des assessment of	ign of the coas the climatic se	stal zone used i ensitivity of the	n the reg analyzed	gional a	and city persp	ective.These	

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Learning outcomes	Course outes	Cubicat autas	Mothed of verification			
Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K7_U05] according to a given specification, taking into account also non-technical aspects, is able to design a complex spatial system of different scales (district, city, region), using appropriate methods, techniques and tools, ncluding the ability to draw up an urban planning concept for the transformation of midtown development with the development of public spaces	Student is able to interpret the system of connections on a regional and local scale - primarily natural and functional relations.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information			
	[K7_U08] knows how to cooperate in a group, take on different roles in it, including leading the work of a team; has experience in work implemented in different formulas, and in his actions is characterized by creativity and enterprise	Student is able to agree with the group the correct division of tasks, support each other substantively and inspire in finding the best proecological solutions at various scales. By conducting a seminar, he can involve the group in a discussion.	[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment			
	[K7_W01] has in-depth and expanded knowledge of spatial development, urban planning and spatial planning, including activities used in the process of revitalization of degraded areas and ecological design	Student knows the essence and complexity of the processes related to the ecological design of cities and regions of the coastal zone, with particular emphasis on the effects of climate change	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge			
	[K7_W06] knows and understands the concepts and principles of copyright protection and the need to manage intellectual property resources	Student knows and understands the concepts and principles of copyright protection and the need to manage intellectual property resources - in particular in the field of photographic resources, expert studies, databases and spatial information systems.	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation			
Subject contents						
	Identification and assessment of the ecological problems of the region affecting the cities and other settlement structures of the coastal zone. Identification and assessment of ecological problems of cities and other settlement structures of the coastal zone. General principles of sustainable design of cities and other settlement structures in the coastal zone. Links between pro-ecological activities on a regional scale with the coastal zone. Identification of pro-ecological activities on a regional scale, affecting cities and settlements in the coastal zone. Ecological space and strategies of urban development. Ecological design as an instrument of environmental protection. Assessment of sensitivity and adaptation potentials of various types of spatial structures of the coastal zone.					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Presentation of the thematic presentation	100.0%	100.0%			

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Recommended reading	Basic literature	Riddell R., Sustainable urban planning. Blackwell Publishing, 2007.
G The state of the		Beatley T., Planning for sustainability in European cities: A review of practices in leading cities, [w:] The Sustainable Urban Development Reader, red. T. Beatley, S.M. Wheeler, Topical Urban Readers, The Routledge Urban Reader Series, series editor: LeGates R. T., Stout F., Routledge, Taylor & Francis Group, London-New York 2004.
		Carmona M., Sustainable urban design - a possible agenda, [w:] Planning for a Sustainable Future, red. A. Layard, S. Davoudi, S. Batty, Spon Press, Taylor & Francis Group, London 2001.
		Jenks M., The acceptability of urban intensification, [w:] Achieving Sustainable Urban Form, red. E. Burton, M. Jenks, K. Williams, E & FN Spon, Tailor & Francis Group, London-No York 2001.Kenworthy J., Newman P., Sustainable urban form: The big picture, [w:] Achieving Sustainable Urban Form, red. E. Burton, M. Jenks, K. Williams, E&FN Spon, Tailor & Francis Group, London-New York 2001.
Supp	Supplementary literature	Williams K., Does intensifying cities make them more sustainable? [w:] Achieving Sustainable Urban Form, red. E. Burton, M. Jenks, K. Williams, E&FN Spon, Tailor & Francis Group, London-New York 2001.
		Selman P., Environmental Planning: The conservation and development of biophysical resources, 2nd edition, SAGE, London, Thousand Oaks, New Delhi 2000.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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