



## Subject card

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| Subject name and code                       | Legislative techniques in spatial planning, PG_00065313                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Spatial Development                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | February 2026                                                                                                                                                                                                                                                                         |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | second-cycle studies                                                                                                                                                                                                                                                                  |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 4.0                                            |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     | assessment                                     |            |     |
| Conducting unit                             | Department of Urban Design and Regional Planning -> Faculty of Architecture -> Wydział Politechniki Gdańskiej                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                    |                                                          | dr hab. inż. arch. Izabela Mironowicz   |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                 | 15.0                                                     | 45.0                                    | 0.0                                 | 0.0                                            | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                 | 60                                                       |                                         | 8.0                                 |                                                | 32.0       | 100 |
| Subject objectives                          | The aim of the course is to equip students with the understanding of the legislative technique as well as skills of using them in practice while formulating the regulations in the local plans. Students should be also able to asses the effectiveness of the planning regulations. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Method of verification                                                                                                                                                                    |
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|                                 | [K7_W06] knows and understands the concepts and principles of copyright protection and the need to manage intellectual property resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Student understands the relationship between intellectual rights and legal acts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [SW1] Assessment of factual knowledge                                                                                                                                                     |
|                                 | [K7_W05] has an expanded knowledge of management, including the procedures used when integrating local plans with the entire urban planning process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Student knows and describes the components of the legal system of planning in Poland. S/he indicates the dependencies between individual acts, understands and applies the hierarchy of normative acts in her/his studies. S/he is fluent in the legal conditions of spatial planning. S/he knows the legal requirements for planning documents that are normative acts and efficiently uses the principles of legislative technique in the construction of planning documents that are normative acts. S/he can analyse and assess the legislative correctness of planning documents that are normative acts. | [SW1] Assessment of factual knowledge<br>[SW3] Assessment of knowledge contained in written work and projects                                                                             |
|                                 | [K7_K02] initiates diverse activities for the public interest, including participation in the preparation of community projects, planning and urban planning workshops and public debates on issues related to spatial development, within he/she can reliably present the problem. In a non-professional forum and explain the methods and solutions used                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Student can analyze the provisions of local plans and assess their correctness and effectiveness. S/he can identify and describe mistakes in the field of legislative technique in the analysed plans. S/he can justify her/his position and propose corrections that meet the requirement of correctness and is able to discuss the solutions adopted in a group.                                                                                                                                                                                                                                             | [SK4] Assessment of communication skills, including language correctness<br>[SK1] Assessment of group work skills<br>[SK5] Assessment of ability to solve problems that arise in practice |
|                                 | [K7_U06] is able to formulate a design specification for a complex planning task, including legal and other non-technical aspects, including such things as social impact and economic efficiency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Student can set formal requirements in relation to the local plan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | [SU4] Assessment of ability to use methods and tools<br>[SU3] Assessment of ability to use knowledge gained from the subject<br>[SU2] Assessment of ability to analyse information        |
| Subject contents                | <p><b>Lecture:</b> Planning system in Poland. Planning documents and their structure. Legal rank of individual planning documents. Planning documents and the use of legislative technique. Legal framework of the planning system in Poland. Relations between legal acts shaping the planning system. Legal sources of legislative technique. Characteristics of legal acts. Marking the provisions and their systematization. Principles of referring to the legal acts. Uniform text and error correction. General principles of shaping the content in legal acts. Types of content in a legal act. Structure of legal acts and the content of individual parts. Local plan as a legal act. Layout and structure of the content of the resolution. Ways of organizing the content of the resolution. The content of the resolution on the local plan. Subject of the plan: statutory authorizations. Linking the plan arrangements with the space. Plan drawing. Requirements resulting from implementing acts. Arrangements included in the general provisions: boundaries of the area covered by the plan, annexes to the plan. Arrangements included in the final provisions. General substantive provisions: terminological arrangements (plan glossary). Land-use. Other general substantive provisions. Detailed regulations, the order of resolutions, the way of constructing the regulations. Land-use. Demarcation lines. Detailed provisions. Principles of building development and land development indicators. Detailed provisions. Protection issues. Communication and transportation. Detailed provisions. The issue of land division. <b>Classes:</b> Classes are intended for the development of the skills of efficient use of the legislative technique in the preparation of the text of the resolution on the local spatial development plan. For this purpose, each student chooses any plan drawing and formulates their own expectations towards the space. Then, each student prepares general regulations for the entire area covered by the plan and detailed arrangements for three selected areas of different nature (one of the areas must have a specific land-use, and one must be a street, a pedestrian path or a square). In the next class, students present their records, which are discussed by the whole group until they get the correct form. In addition, students bring to each class examples of provisions of plans that raise their doubts in the field of legislative technique, and they are subject to joint analysis by the entire group. The result of the student's work is the developed text of the resolution on the local spatial development plan.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                           |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                           |

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| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade |
|                                                                | Active participation in the course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 75.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20.0%                         |
|                                                                | Final test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30.0%                         |
|                                                                | Written work (local plan)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 90.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 50.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Franchini T., Ryser J (red.). 2016. <i>International Manual in Planning Practice</i> . ISOCARP.<br><br>Mironowicz I. 2005. <i>Technika zapisu planistycznego</i> . Kraków, Instytut Rozwoju Miast.<br><br>Ustawa z dnia 27 marca 2003 r. o planowaniu i zagospodarowaniu przestrzennym.<br><br>Ustawa z dnia 8 marca 1990 r. o samorządzie gminnym.<br><br>Ustawa z dnia 7 lipca 1994 r. Prawo budowlane.<br><br>Ustawa z dnia 23 lipca 2003 r. o ochronie zabytków i opiece nad zabytkami.<br><br>Ustawa z dnia 21 marca 1985 r. o drogach publicznych.<br><br>Ustawa z dnia 21 sierpnia 1997 r. o gospodarce nieruchomościami.<br><br>Ustawa z dnia 27 kwietnia 2001 r. Prawo ochrony środowiska.<br><br>Ustawa z dnia 16 kwietnia 2004 r. o ochronie przyrody.<br><br>Ustawa z dnia 9 października 2015 r. o rewitalizacji.<br><br>Rozporządzenie Prezesa Rady Ministrów z dnia 20 czerwca 2002 roku w sprawie "Zasad techniki prawodawczej" |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Knapp, G-J., Nedović-Budić, Z., Carbonell, A. (red.) 2015. <i>Planning for states and nation-states in the US and Europe</i> . Lincoln Institute of Land Policy, Cambridge, MA.<br><br>Oxley, M., Brown, T., Nadin, V., Qu, L., Tummers, L. 2009. <i>Review of European Planning Systems</i> . Leicester, The Montfort University.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Example issues/<br>example questions/<br>tasks being completed | <b>Tasks / issues carried out:</b> Development and presentation of the arrangements of the local development plan regarding land use.Development and presentation of the arrangements of the Local Development Plan regarding the relationship between the content of the resolution and the drawing.Development and presentation of the arrangements of the local development plan regarding the following streets: access, local, collective and main streets. <b>Questions:</b> Which of the following provisions of the local plan are correct? For which areas it is not allowed to make provisions in the local plan?List the content types that are not allowed in the local plan.What is the subject of the local plan? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |