



## Subject card

|                                             |                                                                                                                                                                  |                                                          |                                                                                 |                                     |                                                                          |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Monitoring and Analytical Environmental Pollution, PG_00019320                                                                                                   |                                                          |                                                                                 |                                     |                                                                          |            |     |
| Field of study                              | Chemistry in Construction Engineering                                                                                                                            |                                                          |                                                                                 |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2023                                                                                                                                                     |                                                          | Academic year of realisation of subject                                         |                                     | 2025/2026                                                                |            |     |
| Education level                             | first-cycle studies                                                                                                                                              |                                                          | Subject group                                                                   |                                     |                                                                          |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                |                                                          | Mode of delivery                                                                |                                     | at the university                                                        |            |     |
| Year of study                               | 3                                                                                                                                                                |                                                          | Language of instruction                                                         |                                     | Polish                                                                   |            |     |
| Semester of study                           | 5                                                                                                                                                                |                                                          | ECTS credits                                                                    |                                     | 6.0                                                                      |            |     |
| Learning profile                            | general academic profile                                                                                                                                         |                                                          | Assessment form                                                                 |                                     | assessment                                                               |            |     |
| Conducting unit                             | Department of Analytical Chemistry -> Faculty of Chemistry -> Wydziały Politechniki Gdańskiej                                                                    |                                                          |                                                                                 |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                               |                                                          | dr hab. inż. Marek Tobiszewski                                                  |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                         |                                                          |                                                                                 |                                     |                                                                          |            |     |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                      | Lecture                                                  | Tutorial                                                                        | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                            | 30.0                                                     | 0.0                                                                             | 30.0                                | 0.0                                                                      | 15.0       | 75  |
|                                             | E-learning hours included: 0.0                                                                                                                                   |                                                          |                                                                                 |                                     |                                                                          |            |     |
|                                             | eNauczanie source address: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=4431">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=4431</a> |                                                          |                                                                                 |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                | Participation in didactic classes included in study plan |                                                                                 | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                            | 75                                                       |                                                                                 | 5.0                                 |                                                                          | 70.0       | 150 |
| Subject objectives                          | Gaining knowledge of environmental monitoring and analysis                                                                                                       |                                                          |                                                                                 |                                     |                                                                          |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                   |                                                          | Subject outcome                                                                 |                                     | Method of verification                                                   |            |     |
|                                             | K6_K05                                                                                                                                                           |                                                          | understands issues related to environmental quality and environmental analytics |                                     | [SK4] Assessment of communication skills, including language correctness |            |     |
|                                             | K6_U01                                                                                                                                                           |                                                          | is able to use different sources of knowledge                                   |                                     | [SU2] Assessment of ability to analyse information                       |            |     |
|                                             | K6_W08                                                                                                                                                           |                                                          | has knowledge on techniques of monitoring of environmental quality              |                                     | [SW1] Assessment of factual knowledge                                    |            |     |
| Subject contents                            | Lecture: Different topics from modern chemical analysis                                                                                                          |                                                          |                                                                                 |                                     |                                                                          |            |     |
|                                             | Laboratory: Application of variety of analytical protocols to determine environmental pollutants                                                                 |                                                          |                                                                                 |                                     |                                                                          |            |     |
|                                             | Seminar: Presentation of the main ideas of scientific papers                                                                                                     |                                                          |                                                                                 |                                     |                                                                          |            |     |
| Prerequisites and co-requisites             | Knowledge from Analytical Chemistry                                                                                                                              |                                                          |                                                                                 |                                     |                                                                          |            |     |
| Assessment methods and criteria             | Subject passing criteria                                                                                                                                         |                                                          | Passing threshold                                                               |                                     | Percentage of the final grade                                            |            |     |
|                                             | examination                                                                                                                                                      |                                                          | 60.0%                                                                           |                                     | 50.0%                                                                    |            |     |
|                                             | laboratory tests                                                                                                                                                 |                                                          | 50.0%                                                                           |                                     | 30.0%                                                                    |            |     |
|                                             | presentation assessment                                                                                                                                          |                                                          | 60.0%                                                                           |                                     | 20.0%                                                                    |            |     |

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|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Pobieranie próbek środowiskowych do analizy, J. Namieśnik, J. Łukasiak, Z. Jamrógiewicz, PWN, Warszawa 1995</p> <p>Fizykochemiczne metody kontroli zanieczyszczeń środowiska, praca zbiorowa pod red. J. Namieśnika i Z. Jamrógiewicza, PWN, Warszawa 1998</p> <p>Przygotowanie próbek środowiskowych do analizy, J. Namieśnik, Z. Jamrógiewicz, M. Pilarczyk, L. Torres, WNT, Warszawa 2000</p> <p>Pestycydy, występowanie, oznaczanie i unieszkodliwianie, praca zbiorowa pod red. M. Biziuka, WNT, Warszawa 2001</p> <p>Kontrola i zapewnienie jakości wyników pomiarów analitycznych, praca zbiorowa pod red. P. Konieczki i J. Namieśnika, WNT, Warszawa 2007</p> <p>Zarys ekotoksykologii, praca zbiorowa pod red. J. Namieśnika i J. Jaśkowskiego, EKO-Pharma, Gdańsk 1995</p>                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Przygotowanie próbek środowiskowych do analizy, J. Namieśnik, Z. Jamrógiewicz, M. Pilarczyk, L. Torres, Chem. Inż. Ekol. (zeszyt specjalny), 4, S1, 3-128 (1998)</p> <p>New horizons and challenges in environmental analysis and monitoring, praca zbiorowa pod red. J. Namieśnika, W. Chrzanowskiego, P. Szpinek, wydawca: Centrum Doskonałości Analityki i Monitoringu Środowiskowego (CEEAM), Wydział Chemiczny PG, Gdańsk 2003</p> <p>Nowe horyzonty i wyzwania w analityce i monitoringu środowiskowym, praca zbiorowa pod red. J. Namieśnika, W. Chrzanowskiego, P. Szpinek, wydawca: Centrum Doskonałości Analityki i Monitoringu Środowiskowego (CEEAM), Wydział Chemiczny PG, Gdańsk 2003</p> <p>Ocena i kontrola jakości wyników analitycznych, P. Konieczka, J. Namieśnik, B. Zygmunt, E. Bulska, A. Świtaj-Zawadka, A. Naganowska, E. Kremer, M. Rompa, wydawca: Centrum Doskonałości Analityki i Monitoringu Środowiskowego (CEEAM), Wydział Chemiczny PG, Gdańsk 2004</p> <p>Bioanalityka w ocenie zanieczyszczenia środowiska, praca zbiorowa pod red. W. Wardenckiego, wydawca: Centrum Doskonałości Analityki i Monitoringu Środowiskowego (CEEAM), Wydział Chemiczny PG, Gdańsk 2004</p> |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed | <p>Why extraction is performed before final determination?</p> <p>What is the goal of environmental tracers application? Give examples of environmental tracers. What requirements should it meet?</p> <p>What are processes that lead to loss of liquid sample representativeness. What are the measures to avoid them?</p> <p>What is speciation analysis? Explain terms: group speciation, individual speciation, screening speciation and physical speciation. Give examples.</p> <p>What are advantages of total parameters application over more traditional approach to monitoring?</p> <p>What are advantages of biomonitoring over more traditional approach to monitoring?</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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