

Subject card

Subject name and code	Physical Education II, PG_00039306								
Field of study	Mechanical and Medical Engineering, Mechatronics, Mechanical Engineering, Management and Production Engineering								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			0.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Academic Sports Cer	nter -> Vice-Re	ctor For Studer	nt Experience					
Name and surname	Subject supervisor	ubject supervisor mgr Kazimierz Rozwadowski			i				
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan				Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.								
Learning outcomes	Course out	come	Subject outcome			Method of verification			
	[K6_K92] recognizes importance of physic its impact on the pro functioning of the bo pro-health activities, account anatomical physiological conditions are seen as the condition of the conditio	al activity and per dy and plans taking into and	They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their health. They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing). They learn to swim 25 m in a chosen style.		[SK2] Assessment of progress of work [SK3] Assessment of ability to organize work				
	[K6_K91] is aware of the importance of sports competition conducted in the spirit of fair play, using the knowledge of the rules and technical and tactical aspects of selected sports disciplines		Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They organize, carry out and referee sports competitions. Students on a doctors leave: They carry out health improvement plan.			[SK1] Assessment of group work skills			

Subject contents	Training motoric abilities Teaching general fitness skills Teaching and improving technical elements Teaching and improving tactic elements Students on a doctors leave: Rules of organizing sports training Physiological mechanisms during physical effort					
Prerequisites and co-requisites	a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check-up. b) In case of students unable to participate in classes a doctors leave as requested: http://csa.pg.edu.pl/documents/10877/fbcbd5df-d6ed-449e-b58e-f712b413148f					
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	Written exam	50.0%	25.0%			
	Acitive participation in classes	80.0%	75.0%			
Recommended reading	Basic literature	A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010 Syllabus worked out by the teachers/coaches				
	Supplementary literature	lack				
	eResources addresses					
Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practice sport? What is DOMS? Which country held the first football games? Who invented basketball? Where was it? List the markings of skiing routes ranging them from the easiest to the most difficult ones. List the kinds of athletics events.					
Work placement	Not applicable					

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