



Subject card

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|---|---|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | Polygeneration systems, PG_00064742 | | | | | | |
| Field of study | Power Engineering | | | | | | |
| Date of commencement of studies | February 2026 | | Academic year of realisation of subject | | 2025/2026 | | |
| Education level | second-cycle studies | | Subject group | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 1 | | Language of instruction | | Polish | | |
| Semester of study | 1 | | ECTS credits | | 3.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Division of Heating Ventilation Air Conditioning and Refrigeration -> Institute of Energy -> Faculty of Mechanical Engineering and Ship Technology -> Wydziały Politechniki Gdańskiej | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. inż. Jan Wajs | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 15.0 | 15.0 | 0.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 45 | | 10.0 | | 20.0 | 75 |
| Subject objectives | The aim of the course is to present the construction and application of high-efficiency polygeneration energy systems. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K7_U04] creatively designs or modifies, either entirely or at least in part, energy systems, machines and devices, transmission grids and internal installations, considering both technical and non-technical aspects, estimating costs and utilizing design techniques appropriate for tasks within the scope of Power Engineering | develops concepts for improving the efficiency of energy conversion in the system | [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools |
| | [K7_W03] demonstrates structured and theory supported knowledge encompassing key issues in the field of Power Engineering, enabling design of energy systems, machines and devices, transmission grids and internal installations | explains the technology of modern combined energy systems, verifies the applicability of different technologies in the energy system | [SW1] Assessment of factual knowledge |
| | [K7_U03] identifies and formulates task specifications in the scope of energy systems, machines and devices, transmission grids, buildings and internal installations | identifies opportunities for optimizing a polygeneration system | [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject |
| | [K7_W01] explains and describes, based on general knowledge in the field of scientific disciplines forming the theoretical foundations of Power Engineering, the structure, principles of operation and environmental impact of energy systems, machines and devices, transmission grids and internal installations | knows the impact of energy technologies on the environment and is able to identify ways to reduce pollution | [SW3] Assessment of knowledge contained in written work and projects |
| Subject contents | <p>Lecture: Combined production of electricity, heat, cold and other products intended for use in power plants. Coenergy processes. Optimized operation of polygeneration systems with electric power network and municipal heating grid. Cogeneration and trigeneration in chp systems. Polygeneration systems based on technologies using natural gas, biogas technology, biomass technology, Organic Rankine Cycle (ORC) technology, fuel cell technology. Use of steam and gas turbines, steam-gas systems, internal combustion engines in chp systems. Systems and equipment used for waste heat recovery. The primary energy sources savings and reducing environmental pollution.</p> <p>Laboratory: Laboratory using software for modeling of combined thermodynamic cycles. Knowledge of principles of heat balance determining of energy sources. Knowledge of the principles of building waste heat recovery systems. The practical ability to determine quantity and power of key elements of power systems: power and heat sources, heat exchangers, pumps, valves, etc.</p> <p>Project: Solution of the design task within the given scope. Presentation of the results.</p> | | |
| Prerequisites and co-requisites | Thermodynamics, Machine design, Heat transfer | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | project | 56.0% | 30.0% |
| | written assessment of the lecture | 56.0% | 50.0% |
| | laboratory | 56.0% | 20.0% |
| Recommended reading | Basic literature | Amidpour M., Manesh M.H.K.: Cogeneration and Polygeneration Systems, Elsevier Science Publishing Co INC International Concepts, 2020. | |
| | Supplementary literature | Hani M.R.: et al.: An overview of polygeneration as a sustainable energy solution in the future. Journal of Advanced Research in Fluid Mechanics and Thermal Sciences, vol. 74 (2020), doi:10.37934/arfmts.74.2.85119 | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | The term of co generation and trigeneration. Distributed energy systems. Design and use of the combined energy systems. Bio-fuels in the combined energy systems. | | |
| Work placement | Not applicable | | |

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