

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	Heat and mass transport, PG_00064816							
Field of study	Mechanical Engineer	ng						
Date of commencement of studies			Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific			
						research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Division of Ecoengineering and Combustion Engines -> Institute of Energy -> Faculty of Mechanical Engineering and Ship Technology -> Wydziały Politechniki Gdańskiej							
Name and surname	Subject supervisor		prof. dr hab. inż. Janusz Cieśliński					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type Number of study	Lecture 30.0	Tutorial 15.0	Laboratory 0.0	Projec	t	Seminar 0.0	SUM 45
	hours							
	E-learning hours inclu	ided: 0.0						
Learning activity and number of study hours	Learning activity	Participation in classes includ plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	45		15.0		40.0		100
	transfer processes, w processes. The cours introduce advanced to exchangers. The cour primary teaching met enabling students to g	e aims to highl opics such as h rse content also nod consists of	ight the analog neat transfer du o covers the pr theoretical ana	y between the iring phase cha ocesses of sim alyses enriched	se two t anges a iultaneo d with p	ypes of nd mod ous heat ractical	transport, as ern solutions t and mass tra computationa	well as to used in heat nsfer. The I examples,
Learning outcomes	Course out	come	Subj	ect outcome			Method of ver	ification
	use of modern techniques,		processes, using modern IT tools			[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
	[K7_K12] is ready for fullfiling social commitement and initation of actions for public interest including entrepreneurial thinking and acting		The student demonstrates knowledge that allows him to identify engineering challenges related to heat and mass transport in the context of sustainable development and pro-ecological solutions, including renewable energy sources.			[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice		
			Based on the knowledge provided in the field of heat and mass transport mechanisms, the student demonstrates the ability to design and diagnose thermal flow devices.		[SW1] Assessment of factual knowledge			
	[K7_W11] interprets social, economic, legal (including industrial and intellectual property laws), and other non-technical aspects of engineering activities, and includes them into engineering practice		The student explains how decisions regarding the design of heat and mass transport systems affect economic, legal and social aspects.		[SW3] Assessment of knowledge contained in written work and projects			

Subject contents	LECTURE + EXERCISES							
oubject contents								
	A. Heat transfer							
	<ol> <li>Conduction, convection, radiation</li> <li>Common heat transfer</li> <li>Heat transfer with phase change</li> </ol>							
	4. Heat exchangers B. Mass transfer							
	1. Diffusion, convection,							
	2. Analogy between heat and mass transfer 3. Simultaneous heat and mass tarnsfe							
Prerequisites								
and co-requisites	KNOWLEDGE:							
	•							
	<b>Fundamentals of Thermodynamics</b> the student should understand the principles of thermodyn the concent of internal energy, anthalay, entropy, and basic thermodynamic cycles							
	the concept of internal energy,	ne concept of internal energy, enthalpy, entropy, and basic thermodynamic cycles.						
	•							
	Fluid Mechanics knowledge of the basic principles of fluid mechanics, such as the continuity equilibrium Bernoulli's equation, Darcy's law, and flow resistance.							
	<ul> <li>Fundamentals of Heat Transfer the student should understand the basic mechanisms of heat transfer and be familiar with the fundamental formulas and methods for calculating them.</li> <li>Differential Equations and Mathematical Analysis the ability to solve differential equations (including partial differential equations) and knowledge of mathematical analysis (e.g., integration, differentiation, Laplace transforms).</li> </ul>							
	SKILLS:							
		SKIELS:						
	<ul> <li>Advanced Engineering Calculations the ability to perform more complex engineering calculations, such as heat flow calculations in complex heat exchange systems.</li> <li>COMPETENCIES:         <ul> <li>•</li> </ul> </li> </ul>							
	Teamwork Skills the ability to	work collaboratively in a team to solv	e complex engineering problems.					
	•							
	<b>Communication of Results</b> the student should be able to communicate the results of calculations analyses through reports, presentations, and discussions, both in written and oral forms.							
	analyses through reports, prese							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	Lecture	50.0%	50.0%					
	Numerical exercises	50.0%	50.0%					
Recommended reading	Basic literature	1.Bergman T.L., Lavine A.S., Incrop						
		Fundamentals of heat and mass tra	Inster, J. Wiley&Sons, 2011					
		2. Kreith F., Manglik R.M., Bohn M.	S., Tiwari S.: Principles of heat					
	transfer, Cengage Learning, 2011.							
	3. Pudlik W.: Wymiana i wymienniki ciepła. Wyd. PG, 1983							
	Supplementary literature         1.Serth R.W., Lestina T.G.: Process heat transfer, Elsevier, 2014.							
		2. Bird R.B., Stewart W.E., Lightfoot E.N.: Transport phenomena, John						
		Wiley&Sons, 1960.						
		wiley&Sons, 1960.						
		wiley&Sons, 1960.						
		3. Hobler T.: Ruch ciepła i wymienr	iki. WNT W-wa, 1986.					
	eResources addresses		iki. WNT W-wa, 1986.					

Example issues/ example questions/ tasks being completed	1. Diffusion mechanism of heat and mass transport. 2. Equation of conservation of energy and mass. 3. Thermal and concentration boundary layer. 4. Lewis's law 5. Peclet's law. Logarithmic mean temperature difference
Work placement	Not applicable

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