



Subject card

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|---|---|--|--|-------------------------------------|---|------------|-----|
| Subject name and code | Regulations of the International Maritime Organization, PG_00064910 | | | | | | |
| Field of study | Naval Architecture and Offshore Structures | | | | | | |
| Date of commencement of studies | February 2026 | | Academic year of realisation of subject | | 2026/2027 | | |
| Education level | second-cycle studies | | Subject group | | Specialty subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 2 | | Language of instruction | | Polish | | |
| Semester of study | 3 | | ECTS credits | | 1.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Institute of Naval Architecture -> Faculty of Mechanical Engineering and Ship Technology -> Wydział Politechniki Gdańskiej | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Tomasz Hinz | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 3.0 | | 7.0 | 25 |
| Subject objectives | Presentation of selected International Maritime Organisation regulations that are relevant to the ship design process | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K7_K12] is ready for fulfilling social commitment and initiation of actions for public interest including entrepreneurial thinking and acting | | Understands the impact of MO regulation on maritime economic and social life | | [SK1] Assessment of group work skills | | |
| | [K7_W11] interprets social, economic, legal (including industrial and intellectual property laws), and other non-technical aspects of engineering activities, and includes them into engineering practice | | Familiarises itself with how to interpret IMO regulations | | [SW1] Assessment of factual knowledge | | |
| | [K7_U12] develops her/his own potential and independently plans own, lifelong learning, while also being able to guide others in this regard | | Develops a body of knowledge and skills necessary for the correct selection of IMO regulations as part of the design process | | [SU2] Assessment of ability to analyse information | | |
| | [K7_W13] explains the main principles of individual and teamwork organization, including various forms of entrepreneurship utilizing knowledge from the field of engineering and technical sciences and disciplines relevant to the course of study | | Utilises acquired knowledge to correctly apply IMO regulations in the design process | | [SW1] Assessment of factual knowledge | | |
| Subject contents | General principles of IMO activityRelation of IMO regulations to national lawThe main IMO conventions and codesPrinciples for the interpretation of IMO regulations | | | | | | |
| Prerequisites and co-requisites | Presents a well-established knowledge of the fundamentals of ocean engineering with particular emphasis on ship design | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | |
| | Exam | | 50.0% | | 100.0% | | |

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| Recommended reading | Basic literature | International Convention for the Safety of Life at Sea (SOLAS)International Convention for the Prevention of Pollution from Ships, 1973 as modified by the Protocol of 1978, or "MARPOL 73/78"International Convention on Load LinesInternational Convention on Tonnage Measurement of Ships |
| | Supplementary literature | www.imo.org MSC Circ.1228 |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Discuss the scope of the SOLAS ConventionDiscuss the environmental hazards addressed by the MARPOL ConventionWhat is the basis for selecting life-saving equipment on a ship | |
| Work placement | Not applicable | |

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