



Subject card

Subject name and code	Technical English I, PG_00040161						
Field of study	Technical English I						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Witold Zbirohowski-Kościa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		understands lectures, seminars, and laboratory exercises conducted in English		[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej [SK1] Ocena umiejętności pracy w grupie		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		is able to use the English language to communicate and collaborate in an international team.		[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej [SK1] Ocena umiejętności pracy w grupie		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		communicates effectively in English at a B2 level in everyday life, as well as in academic and professional settings		[SU2] Ocena umiejętności analizy informacji [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		is able to communicate grammatically and fluently in a foreign language, using both general and specialised vocabulary related to the field of study.		[SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym [SW2] Ocena wiedzy zawartej w prezentacji		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		is able to acquire and process information in English at a B2 level regarding the field of study and the academic environment		[SU2] Ocena umiejętności analizy informacji [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu		

Subject contents	Course content – exercises Vocabulary: Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of mechatronics. Grammar: Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. Writing: Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. Reading: Deepening reading comprehension of original academic and professional texts. Listening: Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. Speaking: Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Understanding how language functions</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Correct use of grammar, written test</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Fluency – oral interaction</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Written vocabulary test, oral use of vocab. in context</td><td>60.0%</td><td>25.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Understanding how language functions	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%		
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Recommended reading	Basic literature	1. Speakout 3rd Edition B2., Pearson, 20232. 2. Speakout 3rd Edition C1-C2., Pearson, 20233. 3. Ibbotson M., Professional English in Use Engineering, Cambridge 20144. 4. Vince M., Language Practice for First, Macmillan 20145. 5. Vince M., Language Practice for Advanced, Macmillan 20146. 6. Harrison M., First Testbuilder, Macmillan 20147. 7. French A., Advanced Testbuilder, Macmillan 20158. 8. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.																

	Supplementary literature	1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. 2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008. Academic publications, popular science articles and scientific journals.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Multimedia presentation concerning given industry. Writing reports, projects, describing processes in given specialization.	
Practical activities within the subject	Not applicable	

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