

Subject card

Subject name and code	Diffraction Methods in Bionanomaterials Research, PG_00069341							
Field of study	Nanotechnology							
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction			Polish		
Semester of study	4		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit		Division of Strongly Correlated Electronic Systems -> Institute of Nanotechnology and Materials Engineeri -> Faculty of Applied Physics and Mathematics -> Wydziały Politechniki Gdańskiej					Engineering	
Name and surname	Subject supervisor		prof. dr hab. ir	nż. Tomasz Klii	mczuk			
of lecturer (lecturers)	Teachers		prof. dr hab. i	nż. Tomasz Kli	masz Klimczuk			
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	0.0	0.0	15.0	0.0		0.0	15
	E-learning hours inclu	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	15	15 3		3.0			50
Subject objectives	The course aims to familiarize students with diffraction methods used in structural research, as well as with tools for analyzing diffraction patterns and visualizing crystal structures.							
Learning outcomes	Course out	Subject outcome			Method of verification			
	[K6_U04] can plan and conduct experiments, critically analyze their results, draw conclusions and formulate opinions. Has laboratory experience.					[SU2] Assessment of ability to analyse information		
	[K6_U02] can analyze and solve simple scientific and technical problems based on possessed knowledge, applying analytical, numerical, simulation and experimental methods.		Students solve scientific problems based on their knowledge. In doing so, they apply the methods they have learned in other subjects.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W07] has syster knowledge of the phy chemical principles of nanotechnology (merobtaining nanostructures, their basic research methology).	The student has knowledge of how various nanostructures are obtained, what their physical properties are, and how these properties can be studied.			[SW2] Assessment of knowledge contained in presentation			
1. Introduction to the course. 2. Diffraction methods (single crystal testing technique, polycrystal testing technique, etc.). 3. Introduction to ICSD/Findlt and CoD databases. 4. Imaging of crystallographic structures using VESTA software. 5. Introduction to the Rietveld and LeBail methods. 6. Mathematical foundations of the Rietveld method. 7. FullProf Suite software package.								

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Prerequisites and co-requisites	Basic knowledge of crystallography. Computer skills are welcome.						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	final exam	60.0%	60.0%				
	practical task	60.0%	40.0%				
Recommended reading	Basic literature	 fullprof.pdf L.B. McCusker, et al. <i>Rietveld</i> Cryst. (1999) vol. 32, 36-50 B. H. Toby, <i>R-factors: how goo</i> Diffraction (2006) vol. 21, 67-7 D. S. Sivia, <i>Elementary Scatte Users</i>, Oxford University Press H. M. Rietveld, A profile refiner magnetic structures, Journal or 	 L.B. McCusker, et al. <i>Rietveld refinement guidelines</i>, J. Appl. Cryst. (1999) vol. 32, 36-50 B. H. Toby, <i>R-factors: how good is good enough?</i>, Powder Diffraction (2006) vol. 21, 67-70 D. S. Sivia, <i>Elementary Scattering Theory For X-ray and Neutron Users</i>, Oxford University Press (2014) H. M. Rietveld, A profile refinement method for nuclear and magnetic structures, Journal of Applied Crystallography (1969) vol. 2, 65-71 http://epswww.unm.edu/media/pdf/Rietveld-1969- 				
	Supplementary literature	Supplementary literature none					
	eResources addresses						
Example issues/ example questions/ tasks being completed	Using the Vesta program, draw and then discuss the details of the structure of the Mg10Ir19B16 compound.						
Work placement	Not applicable						

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