

Subject card

| Subject name and code | Concept Design in Nanotechnology, PG_00069340 | | | | | | | | |
|---|---|--|---|-------------------------------------|-------------------------------|--|-------------------|-----|--|
| Field of study | Nanotechnology | | | | | | | | |
| Date of commencement of studies | | | Academic year of realisation of subject | | | 2025/ | 2025/2026 | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the | at the university | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 4 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics -> Wydziały Politechniki Gdańskiej | | | | | | ematics -> | | |
| Name and surname | Subject supervisor | | prof. dr hab. inż. Wojciech Sadowski | | | | | | |
| of lecturer (lecturers) | Teachers | | prof. dr hab. inż. Wojciech Sadowski | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | :t | Seminar | SUM | |
| of instruction | Number of study hours | 0.0 | 0.0 | 0.0 | 30.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | study 30 | | 3.0 | | 17.0 | | 50 | |
| Subject objectives | The aim of the course is to familiarize students with the principles of implementing team projects while taking into account various aspects of nanotechnology. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment | | | | | [SU1] Assessment of task fulfilment | | | |
| | [K6_K04] can cooperate and work in a team, adopting different roles. | | The student is able to cooperate and work in a group, assuming various roles. | | | [SK1] Assessment of group work skills | | | |
| | [K6_W71] has general knowledge in humanistic, social, economic or legal sciences | | knowledge in the field of economic | | | [SW3] Assessment of knowledge contained in written work and projects | | | |
| Subject contents | An introductory lecture on the current state and prospects of civilizational development. Introduction to project management. Intellectual property protection. Patent protection for project elements. Project analysis: need and desirability, assessment of project implementation capacity. Selection of project topic, determination of team members and leaders. Development of the project concept and schedule (Gantt chart). Project monitoring, consultations on design element solutions, and reporting. Preparation of the project study. Project presentation. Project evaluation. | | | | | | | | |
| Prerequisites and co-requisites | Course: Introduction to Nanotechnology. | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | | | |
| | Evaluation of presentations and project documentation. | | 100.0% | | | 100.0% | | | |

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| Recommended reading | Basic literature | Springer Handbook of Nanotechnology. Bharat BhushanSpringer-Verlag Berlin and Heidelberg GmbH & Co. KG Introduction to Project Management. Javid Hamdard https://www.academia.edu/19956521/ Introduction_to_Project_Management | | | | |
|--|---|--|--|--|--|--|
| | Supplementary literature | Springer Handbook of Nanotechnology. Bharat BhushanSpringer- Verlag Berlin and Heidelberg GmbH & Co. KG | | | | |
| | eResources addresses | | | | | |
| Example issues/ example questions/ tasks being completed | Suggested project topics: | | | | | |
| | Energy-efficient house using nanotechnology elements. Application of nanomaterials in construction (facades, energy passivity). | | | | | |
| | | | | | | |
| | 3. Seawater purification and desalination system (for the Baltic Sea). | | | | | |
| | 4. Thermal and antibacterial clothing. | | | | | |
| | 5. Devices for people with disabilities. | | | | | |
| | 6. Sports equipment (type to be determined). | | | | | |
| | 7. Backpack using nanotechnology solutions. | | | | | |
| | 8. Student-designed project. | | | | | |
| Work placement | Not applicable | | | | | |

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