



Subject card

Subject name and code	English language III, PG_00058614						
Field of study	Język angielski III						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kamińska				
	Teachers		mgr Agnieszka Kamińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam in the last semester of English.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K81] is able to cooperate in international team		Students can work and cooperate within international team.		[SK1] Ocena umiejętności pracy w grupie [SK4] Ocena umiejętności komunikacji, w tym poprawności językowej		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students understand instructions and specialised texts. They can write formal letters and reports.They can communicate effectively in different professional situations.		[SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students can communicate effectively in the academic and professional environment in the formal or informal way adequately		[SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Students can search for and use the information concerning their professional and academic environment and extend their knowledge on the basis of the information found.		[SU1] Ocena realizacji zadania		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Students understand the lectures run in English and can communicate the necessary information in the academic discussions		[SK2] Ocena postępów pracy [SK4] Ocena umiejętności komunikacji, w tym poprawności językowej		

Subject contents	<p>Course content – exercises</p> <p>Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing: Practising skills in writing various formal and informal texts such as reports, emails, notes, instructions, descriptions of processes.</p> <p>Reading: Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1" data-bbox="451 808 1487 949"> <thead> <tr> <th data-bbox="451 808 794 846">Subject passing criteria</th> <th data-bbox="794 808 1137 846">Passing threshold</th> <th data-bbox="1137 808 1487 846">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 846 794 880">speaking</td> <td data-bbox="794 846 1137 880">60.0%</td> <td data-bbox="1137 846 1487 880">20.0%</td> </tr> <tr> <td data-bbox="451 880 794 913">writing tasks</td> <td data-bbox="794 880 1137 913">60.0%</td> <td data-bbox="1137 880 1487 913">20.0%</td> </tr> <tr> <td data-bbox="451 913 794 949">tests</td> <td data-bbox="794 913 1137 949">60.0%</td> <td data-bbox="1137 913 1487 949">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	writing tasks	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022. 2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023. 3. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020. 4. Vince M., Language Practice for B2 First, Macmillan; 2023. 5. Vince M., Language Practice for C1 Advanced, Macmillan; 2023. 													
	Supplementary literature	<ol style="list-style-type: none"> 1. M. Grzegozek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004 2. A Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011 3. S. Cambell, English for the Energy Industry, OUP, 2009 													
	eResources addresses														
Example issues/ example questions/ tasks being completed	Writing reports and formal e-mails, projects, describing processes in given specialization														
Practical activities within the subject	Not applicable														

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