



Subject card

Subject name and code	Technical English, PG_00058821						
Field of study	Power Engineering, Power Engineering, Power Engineering, Nuclear Engineering						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kamińska				
	Teachers		mgr Agnieszka Kamińska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		can cooperate and communicate effectively in English in the international environment		[SK1] Assessment of group work skills		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English		[SW2] Assessment of knowledge contained in presentation		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		can communicate effectively in everyday situations and in the academic and professional environment at the B2+ level of English		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		are prepared to participate in the lectures, seminars and laboratories run in English		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		can search for and use the information concerning their professional and academic environment at the B2+ level of English		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Syllabus content</p> <p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report 		
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Presentation	60.0%	25.0%
	Taking notes on project progress	60.0%	25.0%
	Writing a report	60.0%	25.0%
	Product pitch	60.0%	25.0%
Recommended reading	<p>Basic literature</p> <p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p>		
	<p>Supplementary literature</p> <p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p> <p>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017.</p>		
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Academic publications, documentaries, scientific and science magazine articles on power engineering.</p> <p>Resources and activities from GdanskTech Moodle</p> <ol style="list-style-type: none"> 1. Professional presentations 2. Writing a report 3. Writing a personal statement 		

Work placement	Not applicable
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