

Subject card

Subject name and code	English Language 1, PG_00055145								
Field of study	Jezyk angielski I								
Date of commencement of studies	., .		Academic year of realisation of subject		2025/2026				
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Center -> Vice-Rector For Education								
Name and surname	Subject supervisor		mgr Agnieszka Kamińska						
of lecturer (lecturers)	Teachers mgr Agnieszka Kamińska								
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Projec	oject Semina		SUM	
71	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours incl	uded: 0.0				ı		_	
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30	2.0			18.0		50	
	It is concluded with the ACERT exam in the last semester of English.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
J T T T T T T T T T T T T T T T T T T T	[K6_K81] is able to cooperate in international team		Students can work and cooperate within international team.			[SK1] Ocena umiejętności pracy w grupie [SK2] Ocena postępów pracy			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Students can search for and use the information concerning their professional and academic environment at the B2 level of English.			[SU1] Ocena realizacji zadania [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania			
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students can communicate effectively in everyday situations and in the academic and professional environment at the B2 level of English.			[SU1] Ocena realizacji zadania [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Students are prepared to participate in the lectures, seminars and laboratories run in English.			[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej [SK2] Ocena postępów pracy			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English.			[SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym			

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Subject contents	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.						
	Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions,						
	descriptions of processes.						
	Reading:						
	Developing various reading techniques indispensable for dealing with general and professional texts.						
	Listening:						
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.						
	Speaking:						
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.						
Prerequisites and co-requisites	Before joining a language group, st	udents are expected to be at level B	31 or higher.				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	tests	60.0%	60.0%				
and ontena	speaking	60.0%	20.0%				
	writing tasks	60.0%	20.0%				
	writing tasks	00.070	20.070				

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Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014			
		Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015			
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014			
		4. Vince M., Language Practice for First, Macmillan 2014			
		5. Vince M., Language Practice for Advanced, Macmillan 2014			
		6. Harrison M., First Testbuilder, Macmillan 2014			
		7. French A., Advanced Testbuilder, Macmillan 2015			
	Supplementary literature	M. Grzegożek, I. Starmach,English for Environmental Engineering, PK, Kraków 2004			
		A Broniowska, D. Skrynicka-Knapczyk,Technical English in Petroleum Engineering, AGH, Kraków 2011			
		3. S. Cambell, English for the Energy Industry,OUP, 2009			
	eResources addresses				
Example issues/ example questions/ tasks being completed	Writing reports and formal e-mails, p	orojects, describing processes in given specialization			
Practical activites within the subject	Not applicable				

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