

## Subject card

| Subject name and code                          | Graph Data Presentations, PG 00044134                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                                                                                                                                                                                                                                     |                                     |          |                                                                                                             |         |     |  |  |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|-------------------------------------------------------------------------------------------------------------|---------|-----|--|--|
| Field of study                                 | Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                         |                                       |                                                                                                                                                                                                                                     |                                     |          |                                                                                                             |         |     |  |  |
| Date of commencement of                        |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       |                                                                                                                                                                                                                                     |                                     |          |                                                                                                             |         |     |  |  |
| studies                                        | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                        |                                       | Academic year of realisation of subject                                                                                                                                                                                             |                                     |          | 2025/2026                                                                                                   |         |     |  |  |
| Education level                                | second-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                                |                                       | Subject group                                                                                                                                                                                                                       |                                     |          |                                                                                                             |         |     |  |  |
| Mode of study                                  | Full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       | Mode of delivery                                                                                                                                                                                                                    |                                     |          | at the university                                                                                           |         |     |  |  |
| Year of study                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       | Language of instruction                                                                                                                                                                                                             |                                     |          | Polish                                                                                                      |         |     |  |  |
| Semester of study                              | 1                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       | ECTS credits                                                                                                                                                                                                                        |                                     |          | 5.0                                                                                                         |         |     |  |  |
| Learning profile                               | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                            |                                       | Assessment form                                                                                                                                                                                                                     |                                     |          | assessment                                                                                                  |         |     |  |  |
| Conducting unit                                | Divison of Differential Equations and Applications of Mathematics -> Institute of Applied Mathematics -> Faculty of Applied Physics and Mathematics -> Wydziały Politechniki Gdańskiej                                                                                                                                                                                                                                              |                                       |                                                                                                                                                                                                                                     |                                     |          |                                                                                                             |         |     |  |  |
| Name and surname of lecturer (lecturers)       | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                  |                                       | dr inż. Magdalena Lemańska                                                                                                                                                                                                          |                                     |          |                                                                                                             |         |     |  |  |
|                                                | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                            | dr inż. Magdalena Lemańska            |                                                                                                                                                                                                                                     |                                     |          |                                                                                                             |         |     |  |  |
| Lesson types and methods                       | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                         | Lecture                               | Tutorial                                                                                                                                                                                                                            | Laboratory Project                  |          | t                                                                                                           | Seminar | SUM |  |  |
| of instruction                                 | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                               | 30.0                                  | 0.0                                                                                                                                                                                                                                 | 15.0                                | 5.0 15.0 |                                                                                                             | 0.0     | 60  |  |  |
|                                                | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                      |                                       |                                                                                                                                                                                                                                     |                                     |          |                                                                                                             |         |     |  |  |
| Learning activity<br>and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                   | Participation in classes include plan |                                                                                                                                                                                                                                     | Participation in consultation hours |          | Self-study                                                                                                  |         | SUM |  |  |
|                                                | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                               | 60                                    |                                                                                                                                                                                                                                     | 5.0                                 |          | 60.0                                                                                                        |         | 125 |  |  |
| Subject objectives                             | The aim of the course is to familiarize students with the methods of data presentation using graph theory.                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                     |                                     |          |                                                                                                             |         |     |  |  |
| Learning outcomes                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                      |                                       | Subject outcome                                                                                                                                                                                                                     |                                     |          | Method of verification                                                                                      |         |     |  |  |
|                                                | [K7_U09] constructs mathematical models used in specific advanced applications of mathematics, can use stochastic processes as a tool for modeling phenomena and analyzing their evolution, constructs mathematical models used in specific advanced applications of mathematics, uses stochastic processes as a tool for modeling phenomena and analyzing their evolution, recognizes mathematical structures in physical theories |                                       | Student knows the basic graph algorithms and can use them. He can model certain phenomena using the Petri nets. Knows different types of trees used in computer science. Can present data on diagrams.  Student can work in a group |                                     |          | [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools     |         |     |  |  |
|                                                | [K7_K03] works as a team; understands the necessity of systematic work on all projects that are long-term in nature, understands and appreciates the importance of intellectual honesty in one's own activities and the activities of other people; behaves ethically [K7_W03] demonstrates knowledge advanced computation techniques, supporting the work of a mathematician and understand their limitations.                     |                                       | and exchange the necessary information with other students.  Student is able to use different packages for the graph presentation of data in the R environment and having programming itself using the above Tools.                 |                                     |          | [SK1] Assessment of group work skills  [SW3] Assessment of knowledge contained in written work and projects |         |     |  |  |

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| Subject contents                      | How to save a graph in computer memory?                                                                                                                                                                                                                                                                                                                                                                          |                                                                   |                                                        |  |  |  |  |
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|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                   |                                                        |  |  |  |  |
|                                       | <ol> <li>Basic graph algorithms: Dijkstra albgorithm, Floyd- Warshall algoritm, algorithms of flow in networks, traveling salesman problem, the problem of Chinese postman</li> <li>Petri nets.</li> <li>Graph isomorphism</li> <li>Planar graphs</li> <li>Dofferent types of trees and their properties (spanning trees, decision trees, binary trees, arithmetics trees, algorithms concernig tres)</li> </ol> |                                                                   |                                                        |  |  |  |  |
|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                   |                                                        |  |  |  |  |
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| Prerequisites                         |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                   |                                                        |  |  |  |  |
| and co-requisites                     |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                   |                                                        |  |  |  |  |
| Assessment methods                    | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                         | Passing threshold                                                 | Percentage of the final grade                          |  |  |  |  |
| and criteria                          | Project                                                                                                                                                                                                                                                                                                                                                                                                          | 50.0%                                                             | 33.0%                                                  |  |  |  |  |
|                                       | Laboratory                                                                                                                                                                                                                                                                                                                                                                                                       | 50.0%                                                             | 33.0%                                                  |  |  |  |  |
|                                       | Final test                                                                                                                                                                                                                                                                                                                                                                                                       | 50.0%                                                             | 34.0%                                                  |  |  |  |  |
| Recommended reading                   | Basic literature Geir Agnarsson, Raymond Greenlaw, Graph Theory: Moc Applications and Algotithms, Pearson Education Inc, 2007                                                                                                                                                                                                                                                                                    |                                                                   | aw, Graph Theory: Modelling,<br>on Education Inc, 2007 |  |  |  |  |
|                                       | Wolfgang Reisig, Sici Petriego, WNT, 1988                                                                                                                                                                                                                                                                                                                                                                        |                                                                   |                                                        |  |  |  |  |
|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                  | Jacek Wojciechjowski, Krzysztof Pieńkosz, Grafy i sieci, PWN 2013 |                                                        |  |  |  |  |
|                                       | Supplementary literature Peter H. Starke, Sieci Petri, PWN 1987                                                                                                                                                                                                                                                                                                                                                  |                                                                   | 987                                                    |  |  |  |  |
|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                   |                                                        |  |  |  |  |
|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                  | Seymour Lipschitz, Marc Lipson, D<br>Outlines, 1997               | nitz, Marc Lipson, Discrete Mathematics, Schaum's      |  |  |  |  |
|                                       | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                             |                                                                   |                                                        |  |  |  |  |
| Example issues/<br>example questions/ |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                   |                                                        |  |  |  |  |
| tasks being completed                 | Apply the Dijkstra (Floyd Warshall) algorithm to a given graph.                                                                                                                                                                                                                                                                                                                                                  |                                                                   |                                                        |  |  |  |  |
|                                       | Prove that each planar graph can be colored with five colors.                                                                                                                                                                                                                                                                                                                                                    |                                                                   |                                                        |  |  |  |  |
|                                       | Decide whether graphs are isomorphic.                                                                                                                                                                                                                                                                                                                                                                            |                                                                   |                                                        |  |  |  |  |
|                                       | Find the reachibility graph for a given Petri net.                                                                                                                                                                                                                                                                                                                                                               |                                                                   |                                                        |  |  |  |  |
| Work placement                        | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                   |                                                        |  |  |  |  |

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