

Subject card

Subject name and code	English Language, PG_00069573							
Field of study	JĘZYK ANGIELSKI							
Date of commencement of studies	`		Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies		Subject group			Optional subject group		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			English English		
Semester of study	5		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Language Center -> Vice-Rector For Education							
Name and surname	Subject supervisor		mgr Małgorzata Hincke-Uszacka					
of lecturer (lecturers)	Teachers		mgr Małgorzata Hincke-Uszacka					
		mgr Joanna Pawlak-Mikuć						
			mgr Ewa Rogala					
		mgr Joanna Terebus						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct Seminar SUM		SUM
,,	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
	eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=439							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		4.0		16.0		50
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.							
Learning outcomes	Course outcome		Subject outcome		Method of verification			
	of study and academic		the student is able to effectively search for and analyse information in a foreign language at the B2+ level, both in areas related to their field of study and within the academic environment		[SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU1] Ocena realizacji zadania			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		the student is able to use advanced grammatical structures and a wide range of vocabulary in both spoken and written communication, in general English as well as in specialist language related to their field of study			[SW2] Ocena wiedzy zawartej w prezentacji [SW1] Ocena wiedzy faktograficznej		

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Subject contents	Course content – exercises						
Subject contents	Vocabulary:						
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of business English. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering						
	and general engineering.						
	Grammar:						
	Developing B2/C1 level grammar structures essential for written and verbal communication.						
	Writing:						
	Practising skills in writing various f	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions,					
	descriptions of processes.	descriptions of processes.					
	Reading:						
	Reading.						
	Developing various reading techniques indispensable for dealing with general and professional texts.						
	Listening:						
	<u> </u>						
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.						
	to ophiono convendadorio, intervieno, odotemor convinci continumentation, lectures and presentations.						
	Speaking:						
	Practising general and specialist language communication skills such as presenting arguments, solving						
	problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.						
	Practising the correct pronunciation	n and intonation of expressions.					
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Prerequisites	Before joining a language group, s	tudents are expected to be at level E	or nigner.				
and co-requisites							
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	short quizzes	60.0%	30.0%				
	tests	60.0%	30.0%				
	writing tasks	60.0%	20.0%				
	presentations or other tasks	60.0%	20.0%				

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Recommended reading	Basic literature	1. Dubicka, I., & Rosenberg, M. <i>Business Partner B2</i> . Pearson, 2021.			
		2. Dubicka, I., Dingen, B., & O'Keeffe, M. <i>Business Partner C1</i> . Pearson, 2021.			
		3. Vince, M. Language Practice for B2 First. Macmillan, 2023.			
		4. Vince, M. Language Practice for C1 Advanced. Macmillan, 2023.			
	Supplementary literature	1. Allsop, J., & Aspinall, T. <i>BEC Vantage Testbuilder</i> . Macmillan Education, 2004.			
		Brook-Hart, G. <i>Business Benchmark Upper-Intermediate</i> . Cambridge University Press, 2013.			
		3. McKeown, A., & Wright, R. <i>Professional English in Use: Management</i> . Cambridge University Press, 2014.			
		Academic publications, scientific and science magazine articles			
	eResources addresses				
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.				
Practical activites within the subject	Not applicable				

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