



Subject card

Subject name and code	English Language I, PG_00024126						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marzena Grygiel				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		10.0	50
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K81] is able to cooperate in international team		A student is able to work in a team performing different roles, discussing case studies and solving problems using appropriate expressions.		[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.		[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		A student has the ability to produce grammatically and lexically correct spoken utterances.		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.		[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		A student is able to understand a variety of spoken academic texts e.g. lectures		[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness		

Subject contents	Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electrical engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. Reading: Developing various reading techniques indispensable for dealing with general and professional texts. Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.																		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																		
Assessment methods and criteria	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr><tr><td>listening</td><td>60.0%</td><td>20.0%</td></tr><tr><td>reading</td><td>60.0%</td><td>20.0%</td></tr><tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr><tr><td>tests</td><td>60.0%</td><td>20.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	listening	60.0%	20.0%	reading	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	20.0%
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Recommended reading	Basic literature	1. Speak Out B2 3rd Edition A. Clare, JJ Wilson 2022 2. Speak Out C1-C2 3rd Edition S. Oakes, F. Eales, L. Edwards 2022 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	• K. Potyrała, <i>English for Automotive Control and Robotics</i>, Szczecin 2013 • B. Badowska-Janecka, I. Roczniak, <i>Technical English Vocabulary Guide</i>, Wyd. Politechniki Śląskiej, Gliwice 2012 • I. Seta-Dąbrowska, B. Stefanowicz, <i>Vocabulary and Practice in Technical English</i>, Wyd. Politechniki Śląskiej, Gliwice 2014 • A. Dubois, J. Firgarek, <i>English through Electrical and Energy Engineering</i>, Politechnika Krakowska, Kraków 2006 • K. Kelly, <i>Science. Macmillan Vocabulary Practice Series</i>, Macmillan 2008 • M. McCarthy, F. O'Dell, <i>Academic Vocabulary in Use</i>, Cambridge University Press, Cambridge 2008 • G. Gójska, <i>Technical English Grammar</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2004 • A. Krukiewicz-Gacek, A. Trzaska, <i>English for Mathematics</i>, Wyd. AGH, Kraków 2009 • A. Kucharska-Raczunas, J. Maciejewska, <i>Mathematics for Students of Technical Studies</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2010
	eResources addresses	
Example issues/ example questions/ tasks being completed	-reading comprehension, vocabulary and grammar activities - using new grammar structures - discussing/ problem analyzing - listening comprehension activities concerning the area of studying -writing a report, CV	
Work placement	Not applicable	

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