



Subject card

Subject name and code	CHINESE, PG_00069692						
Field of study	CHINESE						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers		mgr Małgorzata Majer				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		3.0		17.0	50
Subject objectives	The aim of the course is to introduce students/pupils to the basics of the Chinese language (Mandarin) and familiarize them with the fundamental principles of communication in this language. The classes aim to develop basic language skills listening, speaking, reading, and writing in the context of everyday situations in personal, academic, and professional life, as well as to introduce elements of the culture of China and Chinese-speaking countries.						

Learning outcomes	Course outcome		
	Subject outcome		Method of verification
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Student: learns the basic grammatical structures of the Chinese language, including: the sentence structure in SVO order (subject–verb–object), the use of aspect and modal particles (了 le, 吗 ma, 的 de, 在 zài), the use of personal pronouns (我 wǒ, 你 nǐ, 他 tā), forming questions (吗 ma, 什么 shénme, 哪儿 nǎr), using numbers and classifiers (个 gè, 本 běn, 张 zhāng), expressing time and place (今天 jīntiān, 在学校 zài xuéxiào), forming negations (不 bù, 没 méi). learns basic vocabulary and communicative phrases related to topics such as: introductions and personal information, family, home, school, work, food, shopping, travel, time, weather, numbers, colors, directions, hobbies and daily activities. becomes familiar with the pinyin phonetic system, tones, and pronunciation rules of the Chinese language.	[SU4] Ocena umiejętności korzystania z metod i narzędzi [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU2] Ocena umiejętności analizy informacji [SU1] Ocena realizacji zadania
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	learns basic vocabulary and communication phrases related to topics: introducing oneself and personal information, family, home, school, work, food, shopping, travel, time, weather, numbers, colors, directions, interests and daily activities. becomes familiar with the pinyin phonetic system, tones, and pronunciation rules of the Chinese language.	[SW1] Ocena wiedzy faktograficznej [SW2] Ocena wiedzy zawartej w prezentacji [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym
Subject contents	Course content – exercises The course covers the study of the basics of the Mandarin Chinese language, including the pinyin phonetic system, tones, Chinese writing, and basic grammatical structures. Students will learn vocabulary and phrases that enable communication in simple everyday situations, such as introducing themselves, shopping, traveling, or talking about family and leisure time. The classes include developing speaking, listening, reading, and writing skills, as well as an introduction to elements of Chinese culture, customs, and language etiquette.		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	60.0%
	speaking	60.0%	20.0%
	reading	60.0%	20.0%

Recommended reading	Basic literature	Liu Xun New Practical Chinese Reader. Textbook 12, Beijing Language and Culture University Press.(A textbook widely used at universities, containing dialogues, exercises, vocabulary, and basic grammar).Cheng & Tsui Company Integrated Chinese (Level 1, Part 12), Boston.(A textbook and workbook developing the four language skills, with an introduction to Chinese writing and culture.)Zhang Pengpeng Rapid Literacy in Chinese, Sinolingua.(An introduction to Chinese characters, writing rules, and recognizing basic characters.)
	Supplementary literature	Claudia Ross, Jing-heng Sheng Ma Modern Mandarin Chinese Grammar: A Practical Guide, Routledge. (A clear explanation of basic grammatical structures and practical sentence constructions.) Meng Meng Chinese Made Easy 12, Joint Publishing (HK). (Supplementary materials with simple dialogues and communicative exercises.) Sinolingua Chinese Characters: A Systematic Approach, Beijing. (Assistance in learning writing meanings, origins, and structure of characters.) BBC Languages / ChinesePod / Yoyo Chinese online audio and video materials supporting listening and pronunciation practice.
	eResources addresses	

Example issues/
example questions/
tasks being completed

1. 1. Introduction to the Chinese LanguagePinyin phonetic alphabet and tone system,Pronunciation and intonation rules,Introduction to Chinese writing: structure of characters, stroke order, basic characters. 2. Basics of CommunicationGreetings, introducing oneself, nationality, occupation,Numbers, dates, times, days of the week, times of the day,Expressing agreement, negation, requests, and thanks. 3. Basic GrammarSentence structure (SVO),Forming questions (using ma, shénme, nr),Negatives (bù, méi),Particles: de (modifier), le (aspect), zài (ongoing action),Noun classifiers (gè, bēn, zhāng),Personal and possessive pronouns,Indicating place and time in a sentence. 4. Thematic VocabularyFamily, friends, school and work,Home and city, directions, means of transport,Shopping, food, restaurant,Weather, hobbies, daily activities. 5. Practical SkillsConducting simple conversations and dialogues,Reading and understanding short texts,Writing simple ToneStandardCasualFormal Widely used phrases

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Practical activities within the subject	Not applicable
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