



Subject card

Subject name and code	SPANISH LANGUAGE, PG_00069694						
Field of study	JĘZYK HISZPAŃSKI						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026	
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			2.0	
Learning profile	general academic profile		Assessment form			assessment	
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers		mgr Małgorzata Majer				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		3.0		17.0	50
Subject objectives	The aim of the course is to introduce students to the basics of the Spanish language and to develop basic communication skills necessary for interacting in everyday situations in personal, school, and professional life. Course participants will learn basic grammatical structures, vocabulary, and pronunciation rules of the Spanish language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	is able to search for, select, and analyze information from various sources in a foreign language (scientific articles, websites, educational materials, industry publications, reports, multimedia presentations);	[SU4] Ocena umiejętności korzystania z metod i narzędzi [SU1] Ocena realizacji zadania
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Specific objectives:1. Grammar scopeThe student masters the basic grammatical structures of the Spanish language, including:Nouns and articles:- gender (masculine, feminine) and number (singular, plural),- use of definite and indefinite articles (el, la, los, las, un, una, unos, unas).Adjectives:- agreement of the adjective with the noun in gender and number,- position of the adjective in the sentence (before and after the noun),- possessive and demonstrative adjectives (mi, tu, su; este, esa, aquel).Verbs:- conjugation of regular verbs ending in -ar, -er, -ir in the present tense (presente de indicativo),- basic irregular verbs (ser, estar, tener, ir, hacer, poder, querer, venir),- reflexive verbs (levantarse, llamarse),- constructions with gustar and similar verbs (encantar, interesar),- introduction to the present perfect tense (pretérito perfecto).Pronouns:- personal pronouns as subjects (yo, tú, él...),- interrogative pronouns (qué, quién, dónde, cuándo, cómo, por qué).	[SW1] Ocena wiedzy faktograficznej [SW2] Ocena wiedzy zawartej w prezentacji [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym
Subject contents	Course content – exercises a) Listening comprehensionUnderstanding simple statements about people, objects, and their locations.b) SpeakingIntroducing oneself, using polite forms, asking simple questions about people, quantities, and the location of objects and their appearance, describing the location of objects in space, describing the geographical location of countries and cities in Spanish-speaking areas.c) WritingWriting short notes, emails. Writing affirmative sentences and questions according to Spanish spelling rules.d) ReadingReading simple texts, dialogues, selected newspaper announcements.e) VocabularyProfessions, cardinal numbers 120, ordinal numbers 110, geographical names of Spain and South America, colors, the home, furniture.f) GrammarRules of Spanish phonetics and orthography. Definite and indefinite articles. Masculine and feminine nouns and adjectives. Conjugation of regular verbs in the 1st, 2nd, and 3rd groups in the Presente de Indicativo. Contrasting use of ser, es. ToneStandardCasualFormal Widely used phrases		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	60.0%
	speaking	60.0%	20.0%
	reading	60.0%	20.0%
Recommended reading	Basic literature	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019 3.Grundy V. , Llopart A., Gruszecka-Loiselet T., Słownik hiszpańsko	
	Supplementary literature	1. Castro F., Use of Spanish Grammar Elementary Level, Edelsa, Madrid 20182. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Grammatical Competence in Use-A1, Edelsa, Madrid 20173. Wawrykowicz A., Repetitory of Spanish Language Grammar, Wagros, Poznań 2015	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Write a short email containing information about yourself. 2. Describe your apartment. 3. Create a dialogue with a friend about looking for an apartment to rent.		

Practical activities within the subject	Not applicable
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