



Subject card

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| Subject name and code | , PG_00064575 | | | | | | |
| Field of study | PRZEDMIOT HUMANISTYCZNO-SPOŁECZNY | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | 2025/2026 | | |
| Education level | first-cycle studies | | Subject group | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | e-learning | | |
| Year of study | 4 | | Language of instruction | | Polish | | |
| Semester of study | 7 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Department of Urban Design and Regional Planning -> Faculty of Architecture -> Wydziały Politechniki Gdańskiej | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Agnieszka Zimnicka | | | | |
| | Teachers | | dr hab. Agnieszka Zimnicka | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 30.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Presentation of the multiplicity and diversity of social needs and behaviors as well as other factors and conditions influencing recreational development, as well as the wealth of ways and forms of spatial recreational development. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_W71] has general knowledge in humanistic, social, economic or legal sciences | | has general knowledge in humanistic, social, economic or legal sciences | | [SW1] Ocena wiedzy faktograficznej | | |
| | [K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment | | is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment | | [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu | | |
| | [K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment | | is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment | | [SK5] Ocena umiejętności rozwiązywania problemów występujących w praktyce | | |

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| Subject contents | The concept, types and forms of recreation. Recreational needs and behaviors their relationship with space. Recreational facilities, areas and complexes (rules of shaping): - neighborhood and housing estate recreation; citywide / suburban recreation; - seaside / lakeland /mountain recreation; - sightseeing and city tourism centers, hiking trails, agritourism villages; resorts and spas. The role of activating public spaces and recreational facilities the needs of various social groups. Sustainable mobility, active mobility. Planning of pro-bike and car-free cities. Tourist and para-tourism infrastructure. Yacht harbors location and functioning, role in public space. Elements of planning methodology: valorization of space for the purposes of tourism and tourism development. Absorbency and capacity. Application of models. Tourist development and natural and landscape values. Development in protected areas. Landscape. Shaping the blue infrastructure of cities. Creation of blue urban space. | | |
| Prerequisites and co-requisites | They do not exist | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Colloquium (test) | 50.0% | 80.0% |
| | Activity and tests (quizzes) during lectures | 0.0% | 20.0% |
| Recommended reading | Basic literature | 1. Jarosiński S., Terenowe urządzenia rekreacyjne dla dzieci, Wydaw. Spółdzielcze, Warszawa 1986. 2. Pawlikowska-Piechotka A., Zagospodarowanie turystyczne i rekreacyjne, Novae Res, Gdynia 2010. 3. Szkiłdź J., Elementy zagospodarowania terenów osiedlowych, Warszawa, 1979. 4. Presentation for lectures (pdf files) | |
| | Supplementary literature | 1. Gurjanowa H., Nadmorskie miejscowości rekreacyjne. PWN, Warszawa 1975. 2. Kowalczyk A., Derek M., Zagospodarowanie turystyczne, PWN, Warszawa, 2010. 3. Kosiński W., Organizacja przestrzenna wypoczynku weekendowego, PWN, 1981. 4. Piątkowska K., Scholtz, Wirszyło R., Rekreacja w osiedlu, Warszawa, 1976. 5. Płocka J. Wybrane zagadnienia z zagospodarowania turystycznego, część I i II, Wydawnictwo Centrum Kształcenia ustawicznego, Toruń 2002. | |
| | eResources addresses | | |

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| <p>Example issues/ example questions/ tasks being completed</p> | <p>Indicate the demographic and social features and the features of the place of residence that affect participation in weekend trips</p> <p>Indicate the forms of passive / active regeneration in the mental / somatic sphere</p> <p>What radius of pedestrian accessibility to various urban functions for different age groups is considered optimal (socially acceptable)?</p> <p>What social, economic, political and legal factors contribute: to the threats to high nature value areas? to the threats to the landscape by summer houses?</p> |
| <p>Practical activities within the subject</p> | <p>Not applicable</p> |

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