GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English for Engineers II, PG_00054492		
Field of study	ENGLISH FOR ENGINEERS II		
Date of commencement of studies	February 2026	Academic year of realisation of subject	2026/2027
Education level	second-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marzena Grygiel	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Additional information:

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	10.0	10.0	50

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students can communicate in English using correct grammatical structures and vocabulary both in academic and professional situations (general and specialist English).	[SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU1] Ocena realizacji zadania
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and topics concerning the specialist field of study.	[SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym [SW2] Ocena wiedzy zawartej w prezentacji
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	A student is able to understand a variety of spoken academic texts e.g. lectures	[SK2] Ocena postępów pracy [SK4] Ocena umiejętności komunikacji, w tym poprawności językowej [SK1] Ocena umiejętności pracy w grupie

Subject contents	Course content – exercises **Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of ***electrical engineering*.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
tests	60.0%	20.0%
reading comprehension	60.0%	20.0%
writing	60.0%	20.0%
speaking	60.0%	20.0%
listening comprehension	60.0%	20.0%

<table>
<tr><td rowspan="2">Recommended reading</td><td>Basic literature</td><td>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013

2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014

3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015

4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014

5. Vince M., Language Practice for First, Macmillan 2014

6. Vince M., Language Practice for Advanced, Macmillan 2014

7. Harrison M., First Testbuilder, Macmillan 2014

8. French A., Advanced Testbuilder, Macmillan 2015</td></tr>
<tr><td>Supplementary literature</td><td>• K. Potyrała, English for Automative Control and Robotics, Szczecin 2013
• B. Badowska-Janecka, I. Rocznik, Technical English Vocabulary Guide, Wyd. Politechniki Śląskiej, Gliwice 2012
• I. Seta-Dąbrowska, B. Stefanowicz, Vocabulary and Practice in Technical English, Wyd. Politechniki Śląskiej, Gliwice 2014
• A. Dubois, J. Firgarek, English through Electrical and Energy Engineering, Politechnika Krakowska, Kraków 2006
• K. Kelly, Science. Macmillan Vocabulary Practice Series, Macmillan 2008
• M. McCarthy, F. ODell, Academic Vocabulary in Use, Cambridge University Press, Cambridge 2008
• G. Gójska, Technical English Grammar, Wyd. Politechniki Gdańskiej, Gdańsk 2004
• A. Krukiewicz-Gacek, A. Trzaska, English for Mathematics, Wyd. AGH, Kraków 2009
• A Kucharska-Raczunas, J. Maciejewska, Mathematics for Students of Technical Studies, Wyd. Politechniki Gdańskiej, Gdańsk 2010</td></tr>
<tr><td></td><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">-reading comprehension, vocabulary and grammar activities

- using new grammar structures

- discussing/ problem analyzing

- listening comprehension activities concerning the area of studying

-writing a report, CV</td></tr>
<tr><td>Practical activites within the subject</td><td colspan="2">Not applicable</td></tr>
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