



Subject card

Subject name and code	, PG_00070042						
Field of study	Język hiszpański techniczny						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Klaudia Miszewska				
	Teachers		mgr Klaudia Miszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source address: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		- has elementary knowledge of vocabulary and basic grammatical structures of Spanish at A1 level		[SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU1] Ocena realizacji zadania		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		- understands the meaning of simple written and spoken messages in everyday and academic situations		[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej [SK1] Ocena umiejętności pracy w grupie		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		- is able to write a short text on familiar topics (e.g. a message, a form, a few sentences about oneself and one's studies)		[SK1] Ocena umiejętności pracy w grupie [SK4] Ocena umiejętności komunikacji, w tym poprawności językowej		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		- is able to read and understand very simple texts (e.g. notices, information on noticeboards, short e-mails)		[SU1] Ocena realizacji zadania [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		- is able to communicate in simple everyday and academic situations (introducing oneself, asking and answering questions about field of study, timetable, etc.)		[SW2] Ocena wiedzy zawartej w prezentacji		

Subject contents	Course content – exercises a) a) Listening comprehension Understanding asking for directions, questions about tastes and preferences. b) Speaking Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people. c) Writing Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day. d) Reading Reading of fragments of tourist guides, menu in a restaurant, notes about the plan of the day. e) Lexical content City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people. f) Grammar Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i>. Imperative form of selected verbs (2nd person in singular and in plural) Possessive pronouns. Prepositions <i>a, en, de, con</i>.		
Prerequisites and co-requisites	Completing the module: Spanish.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	50.0%
	reading	60.0%	20.0%
	speaking	60.0%	30.0%
Recommended reading	Basic literature 1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020 3.Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish,Polish-Spanish Dictionary, Oxford University Press, Warszawa 2014		

	Supplementary literature	1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019 2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019 3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2012
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Improvise a scene with a colleague Tourists ask the way to the famous sights of Gdańsk. 2. Describe your daily plan. 3. Prepare with your colleague a dialogue about your tastes and preferences.	
Practical activities within the subject	Not applicable	

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