



Subject card

Subject name and code	Fuel Cells and Electrolysers, PG_00070191						
Field of study	Hydrogen Technologies and Electromobility						
Date of commencement of studies	February 2026	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Functional Materials Engineering -> Faculty of Electronics Telecommunications and Informatics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Sebastian Molin					
	Teachers	prof. dr hab. inż. Piotr Jasiński dr inż. Szymon Potrykus dr hab. inż. Sebastian Molin					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	15.0	0.0	0.0	45
	E-learning hours included: 0.0						
	eNauczenie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=5646						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	45	3.0		27.0		75
Subject objectives	The course provides in-depth knowledge of the construction, operating principles and properties of low- and high-temperature fuel cells and electrolysers. It covers the thermodynamic and kinetic fundamentals of electrochemical processes, materials and components, characterisation methods and degradation mechanisms. In the laboratory, students measure the operating characteristics of fuel cells and electrolysers and analyse the results. The course prepares students for research and engineering work in hydrogen technologies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W08] knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the hydrogen technologies and electromobility	The student knows and understands the main development trends of fuel cell and electrolyser technologies and their role in the energy transition and the development of the hydrogen economy.	[SW1] Assessment of factual knowledge
	[K7_U12] is able, to an increased extent, to analyze the operation of components and systems related to the field of hydrogen technologies and electromobility, as well as to measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of hydrogen technologies and electromobility, including computer simulations, interpret the obtained results and draw conclusions	The student is able to measure current-voltage and impedance characteristics of fuel cells and electrolysers, select experimental conditions, interpret the obtained results and draw conclusions regarding the efficiency and condition of the tested device.	[SU4] Assessment of ability to use methods and tools
	[K7_U03] can design, according to required specifications, and make a complex device, facility, system or carry out a process, specific to the field of hydrogen technologies and electromobility, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment	The student is able to select components and assemble a fuel cell or electrolyser test setup according to a given specification, start it up and evaluate its operating parameters.	[SU1] Assessment of task fulfilment
	[K7_W02] knows and understands, to an increased extent, selected laws of physics and physical phenomena, as well as methods and theories explaining the complex relationships between them, constituting advanced general knowledge in the field of technical sciences related to the hydrogen devices, systems, installations, and automation systems	The student knows and understands the physical and electrochemical phenomena underlying the operation of fuel cells and electrolysers, including the thermodynamic and kinetic fundamentals of electrode processes and the relationships between design, materials and operating parameters of these devices.	[SW1] Assessment of factual knowledge

Subject contents	<p>Course content – lecture</p> <p>W1 – Fundamentals of fuel cell and electrolyser operation. High-temperature fuel cells and electrolysers, part I: SOFC/SOEC operating principles, electrolyte and electrode materials.</p> <p>W2 – High-temperature fuel cells and electrolysers, part II: interconnects, stacks, degradation mechanisms, CO /H₂ O co-electrolysis.</p> <p>W3 – High-temperature protonic cells: proton-conducting electrolytes, electrode materials, development trends.</p> <p>W4 – PEM fuel cells and electrolysers: design, membranes, catalysts, operating conditions, applications.</p> <p>W5 – Low-temperature electrolysers (alkaline, AEM): designs, electrode materials, operating parameters and efficiency.</p> <p>W6 – Biofuel cells: microbial and enzymatic cells — operating principles, materials, limitations and applications.</p> <hr/> <p>Course content – laboratory</p> <p>L1 – Electrochemical measurements with a reference electrode: cell configuration, separation of electrode overpotentials.</p> <p>L2 – Solid oxide electrolyser (SOEC) testing: current-voltage characteristics, operating conditions.</p> <p>L3 – Alkaline electrolysers: polarisation curves, determination of electrolysis efficiency.</p> <p>L4 – PEM electrolyser: performance measurements, effect of operating parameters on efficiency.</p> <p>L5 – PEM fuel cell (PEMFC): current-voltage characteristics, data analysis and report preparation.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1207 794 1240">Subject passing criteria</th> <th data-bbox="794 1207 1141 1240">Passing threshold</th> <th data-bbox="1141 1207 1487 1240">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1240 794 1274">written exam</td> <td data-bbox="794 1240 1141 1274">50.0%</td> <td data-bbox="1141 1240 1487 1274">70.0%</td> </tr> <tr> <td data-bbox="448 1274 794 1312">laboratory reports</td> <td data-bbox="794 1274 1141 1312">50.0%</td> <td data-bbox="1141 1274 1487 1312">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written exam	50.0%	70.0%	laboratory reports	50.0%	30.0%
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Recommended reading	Basic literature	R. O'Hayre, S.-W. Cha, W. Colella, F.B. Prinz, <i>Fuel Cell Fundamentals</i> , Wiley A. Godula-Jopek (ed.), <i>Hydrogen Production by Electrolysis</i> , Wiley-VCH										
	Supplementary literature	J. Larminie, A. Dicks, <i>Fuel Cell Systems Explained</i> , Wiley F. Barbir, <i>PEM Fuel Cells: Theory and Practice</i> , Academic Press										
	eResources addresses											
Example issues/ example questions/ tasks being completed	Determination of the Nernst voltage and efficiency of a fuel cell; comparison of electrolyser technologies (alkaline / PEM / AEM / SOEC); interpretation of a polarisation curve and an impedance (EIS) spectrum; degradation mechanisms of PEM and solid oxide cells; the role of the reference electrode in separating electrode overpotentials; operating principles and limitations of biofuel cells.											
Practical activities within the subject	Not applicable											

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