



Subject card

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| Subject name and code | , PG_00070209 | | | | | | |
| Field of study | Real Estate 5.0 | | | | | | |
| Date of commencement of studies | February 2026 | Academic year of realisation of subject | 2025/2026 | | | | |
| Education level | second-cycle studies | Subject group | Optional subject group | | | | |
| Mode of study | Full-time studies | Mode of delivery | at the university | | | | |
| Year of study | 1 | Language of instruction | Polish English | | | | |
| Semester of study | 1 | ECTS credits | 4.0 | | | | |
| Learning profile | general academic profile | Assessment form | assessment | | | | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Małgorzata Piechocińska | | | | | |
| | Teachers | mgr Marek Adamczyk mgr Krzysztof Lis mgr Małgorzata Piechocińska | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 60 | 5.0 | 35.0 | 100 | | |
| Subject objectives | The aim of the course is to develop the ability to use English effectively in the academic and professional environment. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | The student has the ability to communicate correctly in English in an academic environment. They are able to collaborate effectively in an international group. | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | The student can use specialized vocabulary in both spoken and written communication. They are able to understand, analyze, and translate technical texts in English. They can use formal language. They are able to write formal correspondence, a cover letter, and a report. | [SW2] Assessment of knowledge contained in presentation |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | A Student has the ability to communicate correctly in English in an academic environment. They can use specialist literature and technical instructions. They understand longer statements, lectures, and seminars conducted in English. | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | The student can obtain information from various sources without violating copyright. They have the ability to communicate correctly in English with regard to chemical topics. | [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject |
| [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | The student has the ability to communicate correctly in English in academic and professional environments. They are able to communicate correctly in English in everyday life. | [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task | |
| Subject contents | <p>Course content – exercises</p> <p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of developing a start-up company project related to their field of study. The emphasis is put on the use of technical English</p> <p>a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report | | |
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Participation in classes. | 60.0% | 20.0% |
| | Writing a report | 60.0% | 20.0% |
| | Presenting an article | 60.0% | 20.0% |
| | Presentation | 60.0% | 40.0% |

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| Recommended reading | Basic literature | Powell M., Dynamic Presentations. Cambridge University Press; 2010. Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020. |
| | Supplementary literature | Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016. Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016. Armer T., Cambridge English for Scientists. Cambridge University Press; 2011. Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017, |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Writing a report, delivering a presentation, presenting an article. | |
| Practical activities within the subject | Not applicable | |

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