

Subject card

| Subject name and code | Object-oriented programming, PG_00070259 | | | | | | | | |
|---|--|---------|--|------------|----------------|---|---------|-----|--|
| Field of study | PROGRAMOWANIE OBIEKTOWE | | | | | | | | |
| Date of commencement of studies | February 2025 | | Academic year of realisation of subject | | | 2025/2026 | | | |
| Education level | second-cycle studies | | Subject group | | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 3 | | ECTS credits | | | 3.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Control Engineering -> Faculty of Electrical and Control Engineering -> Faculties of Gdańsk University of Technology | | | | | | | | |
| Name and surname | Subject supervisor | | dr inż. Paweł Kowalski | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 15.0 | 0.0 | 15.0 | 15.0 | | 0.0 | 45 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity Participation in classes include plan | | | | Self-study SUM | | | | |
| | Number of study 45 hours | | | 5.0 | | 25.0 | | 75 | |
| Subject objectives | Understanding the basic concepts of object-oriented programming. Acquiring skills in object modeling and solving problems using objects and the relationships between them. Gaining the ability to build and run programs in Java, Python, and Kotlin, with particular emphasis on object-oriented programming methods. Developing skills in designing and constructing graphical user interfaces. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K7_U07] is able to use analytical, simulation and experimental methods to formulate and solve engineering tasks and simple research problems in the field of automation and robotics | | Uses analytical, simulation-based, and experimental methods to formulate and solve engineering tasks. | | | [SU2] Ocena umiejętności analizy informacji | | | |
| | [K7_W02] has a structured knowledge of the application of information systems to improve the reliability, efficiency, speed and mobility of control and management systems | | Designs applications that support the automation of a selected problem. | | | [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym | | | |
| | [K7_U04] has the ability for self- directed learning in order to improve his/her professional qualifications, and is able to identify directions for further learning | | The student works independently, searching for solutions to encountered problems in documentation and online forums. They identify and remove the causes of program malfunction. They gather the information necessary to carry out the project. | | | [SU1] Ocena realizacji zadania | | | |

| Out in at a subsection | Course content lecture | | | | | | |
|--|--|--|-------------------------------|--|--|--|--|
| Subject contents | Introduction to object-oriented programming using the Java language as an example. Development of graphical user interfaces and event handling in Java. Integration with external systems using Python scripts. Similarities and differences between mobile applications and PC applications, illustrated with applications for the Android operating system. Course content – laboratory Fundamentals of object-oriented programming. Application of lecture knowledge to solve practical tasks in Java. Development of console applications and their extension with a graphical user interface. Course content – project As part of the project classes, three mini-projects are carried out in teams. The first involves creating a GUI on a PC. The second is a Python script that imports data from a selected external service. The third is a mobile application. The project structure allows for integration of the projects, enabling teams to expand their portfolio with an integrated system that combines data from external services with three applications developed in different programming languages. | | | | | | |
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| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | | 50.0% | 40.0% | | | | |
| | | 50.0% | 45.0% | | | | |
| | | 50.0% | 15.0% | | | | |
| Recommended reading | Basic literature | S. Ludwiczak, M. Kunert: Kurs Programowania Java od Podstaw. JavaStart, https://javastart.pl/baza-wiedzy, 2021. Java Documentation, https://docs.oracle.com/en/java/ Python Tutorial, https://docs.python.org/pl/3.8/tutorial/index.html Kotlin Documentation, https://kotlinlang.org/docs/home.html | | | | | |
| | Supplementary literature | B. Eckel, Thinking in Java, Helion. Java Programming Language, Decodejava, https://www.decodejava.com. | | | | | |
| | eResources addresses | | | | | | |
| Example issues/ example questions/ tasks being completed | Develop a GUI for a program in Java. Develop a Python script integrated with a Java application. Develop a mobile application that works with a PC-based system. | | | | | | |
| Practical activites within the subject | Not applicable | | | | | | |

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