



Subject card

Subject name and code	FOREIGN LANGUAGE II, PG_00069377						
Field of study	Green Technologies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Alicja Dereniowska				
	Teachers		mgr Alicja Dereniowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczenie source addresses: Moodle ID: 3209 Alicja Dereniowska, WCH, BT/CH/TCH/GT, I st, 4 sem, 25/26 L https://enauczenie.pg.edu.pl/2025/course/view.php?id=3209						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student is able to communicate effectively in English in academic and professional settings, as well as in daily life.	[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of green technologies.	[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
	[K6_K81] is able to cooperate in international team	The student is able to communicate effectively in English in an academic environment in Poland and in an international group.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	The student is able to communicate in English in an academic setting and to use English-language specialized literature and technical manuals to expand their knowledge and develop their professional skills.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is familiar with and able to use technical vocabulary in both spoken and written communication. The student has acquired the knowledge necessary to analyze and translate technical texts in English, use formal language, and write abstracts, summaries, descriptions of charts, drawings, and diagrams, user manuals, process descriptions, reports, cover letters, and CVs.	[SW2] Assessment of knowledge contained in presentation

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of green technologies. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1272 794 1303">Subject passing criteria</th> <th data-bbox="799 1272 1141 1303">Passing threshold</th> <th data-bbox="1145 1272 1485 1303">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1310 794 1341">Tests</td> <td data-bbox="799 1310 1141 1341">60.0%</td> <td data-bbox="1145 1310 1485 1341">30.0%</td> </tr> <tr> <td data-bbox="453 1348 794 1379">Writing</td> <td data-bbox="799 1348 1141 1379">60.0%</td> <td data-bbox="1145 1348 1485 1379">30.0%</td> </tr> <tr> <td data-bbox="453 1386 794 1417">Participation</td> <td data-bbox="799 1386 1141 1417">60.0%</td> <td data-bbox="1145 1386 1485 1417">20.0%</td> </tr> <tr> <td data-bbox="453 1424 794 1456">Homework</td> <td data-bbox="799 1424 1141 1456">60.0%</td> <td data-bbox="1145 1424 1485 1456">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Tests	60.0%	30.0%	Writing	60.0%	30.0%	Participation	60.0%	20.0%	Homework	60.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022. 2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023. 3. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson; 2014. 4. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson; 2015. 5. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020. 6. Vince M., Language Practice for B2 First, Macmillan; 2023. 7. Vince M., Language Practice for C1 Advanced, Macmillan; 2023. 																

	Supplementary literature	<p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków, 2008.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activities within the subject	Not applicable	

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