



Subject card

Subject name and code	English , PG_00051501						
Field of study	Mathematics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group		[SU4] Assessment of ability to use methods and tools		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student produces correct utterances		[SW2] Assessment of knowledge contained in presentation		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Student cooperates in the group		[SK1] Assessment of group work skills		

Subject contents	<p>Course content – exercises</p> <p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report 		
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	60.0%	50.0%
	writing	60.0%	50.0%
Recommended reading	<p>Basic literature</p> <p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p> <p>McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016.</p> <p>MacKenzie I., Professional English in Use: Finance. Cambridge University Press; 2016.</p> <p>Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016.</p> <p>Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016.</p> <p>Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007.</p> <p>Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.</p> <p>Mascull B., Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.</p>		

	Supplementary literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report 	
Practical activities within the subject	Not applicable	

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