



Subject card

Subject name and code	Leadership and teamwork, PG_00070378						
Field of study	Economic Analytics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group		Optional subject group		
Mode of study	Part-time studies (on-line)		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Management Engineering and Quality -> Faculty of Management and Economics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Joanna Czerska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	8.0	16.0	0.0	0.0	0.0	24
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	24		5.0		46.0	75
Subject objectives	The aim of the course is to prepare students for effectively fulfilling the roles of team leader and team member by developing skills in leadership, motivation, and collaboration, based on knowledge from the social sciences and humanities, as well as shaping attitudes of responsibility, reflexivity, and ethics in the context of teamwork within an organizational environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K02] acts entrepreneurially, making competent and ethical decisions that consider the public interest as well as economic, social, and environmental values.		He/she is prepared to make entrepreneurial, competent and ethical decisions in teamwork, taking into account the public interest as well as economic, social and environmental values, in particular through participation in group tasks, situational analyses, and reflective discussions conducted in leadership and teamwork classes.		[SK2] Assessment of progress of work		
	[K7_U02] presents logical and well-founded arguments regarding obtained results through the analysis and synthesis of information in various business contexts, critically evaluating their interpretation.		He/she is able to present logical and well-justified arguments concerning team functioning and leadership roles through the analysis and synthesis of information on group behaviours, applying techniques for interpreting data from team situations and engaging in critical reflection on the results of observations.		[SU1] Assessment of task fulfilment		
	[K7_W05] has in-depth knowledge of integrating economic, legal, and ethical aspects in analyses and their application in entrepreneurial activities.		He/she knows and understands the interrelations between the economic, legal and ethical conditions of teamwork and their impact on effective and responsible leadership in the context of group functioning within an organizational environment.		[SW1] Assessment of factual knowledge		

Subject contents

Course content – lecture

1. **Leadership in the BANI World complexity, fragility and leader responsibility**
2. **The evolution of leadership theories from traits to relationships and meaning**
3. **Paradoxes of leadership the art of balancing opposites**
4. **Team dynamics from chaos to synergy**
5. **Trust as the foundation of collaboration The five dysfunctions of teamwork diagnosis and countermeasures**
6. **Team communication between rationality and emotions**
7. **Constructive conflict the energy of diversity**
8. **Motivation and engagement in teamwork**
9. **The leader as facilitator leadership in the spirit of Lean Thinking**
10. **Situational and adaptive leadership flexibility in action**
11. **Ethical and authentic leadership from values to decisions**
12. **Organizational culture and leadership in times of change**
13. **Diversity of thinking and action styles in teams (the FRIS model)**
14. **Self-evaluation of leadership style an individual leadership pathway**
15. **Reflection and leader development leadership as a journey, not a role**

Course content – exercises

1. **Mapping the BANI World in Team Practice**
Analyzing real team situations in terms of fragility, unpredictability and complexity.
2. **From Traits to Relationships Who Is a Leader Today?**
Diagnosing personal beliefs about leadership and confronting them with modern theories.
3. **A Paradox in Action: Stability vs. Change**
A decision-making simulation requiring the leader to balance conflicting expectations.
4. **A Team in Chaos Moving Toward Synergy**
Case study of a struggling team and designing an intervention plan.
5. **Diagnosing Trust Levels in a Team**
Working with the Five Dysfunctions model to identify barriers and create counterstrategies.
6. **Rational vs. Emotional Communication**
Analyzing communication styles and their impact on team climate (including role-play).
7. **Constructive Conflict Team Debate Training**
Practicing negotiation and solution-building based on diverse perspectives.

	8. Sources of Motivation and Engagement Creating a map of engagement drivers within a specific team context. 9. The Leader as Facilitator Guiding a short group process using Lean principles (e.g., improving a micro-process). 10. Situational Leadership in Action Matching leadership styles to different team scenarios. 11. Ethical Dilemmas of a Leader Analyzing tough decisions and evaluating their consequences through the lens of values. 12. Organizational Culture and Change Conducting a mini-audit of culture to identify barriers and enablers of change. 13. Thinking Style Diversity with the FRIS Model Designing team roles and tasks based on cognitive styles. 14. Self-Evaluation of Leadership Style Creating a personal map of strengths and development areas. 15. Individual Leadership Development Pathway Building a personal Leadership Roadmap.														
Prerequisites and co-requisites															
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>test</td><td>60.0%</td><td>40.0%</td></tr><tr><td>leadership autoevaluation</td><td>60.0%</td><td>20.0%</td></tr><tr><td>individual leader's scenario</td><td>60.0%</td><td>40.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	test	60.0%	40.0%	leadership autoevaluation	60.0%	20.0%	individual leader's scenario	60.0%	40.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade													
test	60.0%	40.0%													
leadership autoevaluation	60.0%	20.0%													
individual leader's scenario	60.0%	40.0%													
Recommended reading	Basic literature	Kouzes, J. M., & Posner, B. Z. (2018). <i>The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations</i>. Wiley. Northouse, P. G. (2022). <i>Leadership: Theory and Practice</i>. Sage Publications.													

	Supplementary literature	Elmore, T. (2021). <i>The Eight Paradoxes of Great Leadership</i>. HarperCollins Leadership. Czerska, J. (2019). <i>Doskonalenie strumienia wartości. Lean Management w praktyce</i>. Lean Enterprise Institute Polska. Heifetz, R. A., & Linsky, M. (2017). <i>Leadership on the Line: Staying Alive Through the Dangers of Change</i>. Harvard Business Review Press. Pink, D. H. (2011). <i>Drive: The Surprising Truth About What Motivates Us</i>. Riverhead Books. Schein, E. H., & Schein, P. A. (2018). <i>Organizational Culture and Leadership</i>. Wiley.
	eResources addresses	
Example issues/ example questions/ tasks being completed	How a leader influences a culture of collaboration; The role of leadership in overcoming resistance to change; Principles of Lean Leadership: Gemba, Kaizen, empowerment; The leaders role in improving processes and developing people	
Practical activities within the subject	Not applicable	

Document generated electronically. Does not require a seal or signature.