



Subject card

Subject name and code	English Language, PG_00044516						
Field of study	Geodesy and Cartography						
Date of commencement of studies	October 2023	Academic year of realisation of subject				2025/2026	
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish	
Semester of study	6	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Maja Brzeska					
	Teachers	mgr Agnieszka Sikora mgr Anna Kucharska-Raczunas mgr Małgorzata Hincke-Uszacka mgr Maja Brzeska mgr Witold Zbirohowski-Kościa					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	0.0		0.0	30	
Subject objectives	Students achieve a B2 or C1 level of English proficiency. The course covers general and engineering content, as well as specialized language elements relevant to their field of study. The course concludes with an ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a diagram, drawing, process, instruction, etc.	[SU5] Assessment of ability to present the results of task
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Communicate effectively in an academic environment. Understand longer speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in group tasks.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The ability to communicate effectively in everyday life and in academic and professional environments.	[SU5] Assessment of ability to present the results of task
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Comprehension of texts, including technical and specialized texts. Translating short technical texts. Preparing short presentations. Writing formal letters, CVs, cover letters, and summaries of specialized texts.	[SW2] Assessment of knowledge contained in presentation	
Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Improving knowledge of basic and specialized expressions and phrases from technical, academic, and work-related language. Practicing complex lexical structures, discussing the physical properties of matter and shapes, introducing mathematical terminology, interpreting drawings, diagrams, and describing processes. Introducing specialized vocabulary related to transportation.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given language proficiency level. Learning the structures necessary for verbal and written communication in academic and work environments.</p> <p>Writing:</p> <p>Practicing writing skills for a variety of texts essential for work and university, such as reports, CVs, emails, summaries, notes, abstracts, instructions, and process explanations.</p> <p>Reading:</p> <p>Improving reading comprehension skills in texts based on original source materials.</p> <p>Listening:</p> <p>Developing listening skills using materials presenting situations related to the workplace, academic, and everyday life, such as telephone conversations, interviews, customer service situations, lectures, and presentations.</p> <p>Speaking:</p> <p>Practicing communication skills relevant to the workplace and academic community, such as presentations, job interviews, formal and informal conversations, negotiations, presenting arguments, problem-solving, case studies, conducting formal meetings, etc. Practice pronunciation and correct word stress.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		60.0%	20.0%
		60.0%	60.0%
		60.0%	20.0%

Recommended reading	Basic literature	<p>1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022.</p> <p>2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023.</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020.</p> <p>4. Vince M., Language Practice for B2 First, Macmillan; 2023.</p> <p>5. Vince M., Language Practice for C1 Advanced, Macmillan; 202</p>
	Supplementary literature	<p>1. Grussendorf, M. <i>English for Logistics</i>, Oxford University Press, 2013.</p> <p>2. . Bednarska-Wnęk, M. i Kwiecińska, A. <i>Transport & Logistics</i>, Wydawnictwo Politechniki Krakowskiej, Kraków 2004.</p> <p>3. Czerw, A., Durlik, B. i Hryniewicz, M. <i>Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska</i>. Wydawnictwo AGH, 2009.</p> <p>4. Romaniuk, E. <i>Reader Friendly Civil Engineering</i>, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.</p> <p>5. Romaniuk, E., Wrana, J. <i>Modern Wonders of Civil Engineering</i>, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.</p> <p>6. Kavanagh, M. <i>English for Automobile Industry</i>, Oxford University Press, 2011.</p> <p>7. Kucharska-Raczunas, A. i Maciejewska, J. <i>English for Mathematics for Students of Technical Studies</i>, Wydawnictwo PG: Gdańsk, 2010.</p> <p>8. Krukiewicz-Gacek, A. i Trzaska, A. <i>English for Mathematics</i>, Wydawnictwo AGH: Kraków 2009.</p> <p>9. Murphy, R. <i>English Grammar in Use</i>. Cambridge University Press, Cambridge 2011.</p> <p>10. Gójska, G. <i>Technical English Grammar</i>, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>11. Brieger, N. i Pohl, A. <i>Technical English Vocabulary and Grammar</i>, Summertown Publishing. Oxford, 2007.</p> <p>12. Mokwa - Tarnowska, I. <i>Technical Writing in English</i>, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Sample tasks: Write a report. Write a CV and cover letter. Give a short presentation, either in a group or individually. Describe the process. Prepare instructions. Conduct an interview. Lead a meeting.</p>	
Practical activities within the subject	Not applicable	

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