



Subject card

Subject name and code	English Language, PG_00044181									
Field of study	Environmental Engineering									
Date of commencement of studies	October 2024	Academic year of realisation of subject		2025/2026						
Education level	first-cycle studies	Subject group								
Mode of study	Full-time studies	Mode of delivery		at the university						
Year of study	2	Language of instruction		English						
Semester of study	4	ECTS credits		2.0						
Learning profile	general academic profile	Assessment form		assessment						
Conducting unit	Language Center -> Vice-Rector For Education									
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Strach-Drabina							
	Teachers									
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM			
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30			
E-learning hours included: 0.0										
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM				
	Number of study hours	30	7.0		23.0	60				
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.									
Learning outcomes	Course outcome		Subject outcome		Method of verification					
	[K6_K81] is able to cooperate in international team		Ability to communicate and cooperate in teams.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness					
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.		[SK4] Assessment of communication skills, including language correctness					
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.		[SW2] Assessment of knowledge contained in presentation					
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.		[SU5] Assessment of ability to present the results of task					
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Successful communication in daily life and in an academic and professional environment.		[SU5] Assessment of ability to present the results of task					

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of transport.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	<p>Before joining a language group, students are expected to be at level B1 or higher..</p>												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 1343 779 1388">Subject passing criteria</th><th data-bbox="779 1343 1144 1388">Passing threshold</th><th data-bbox="1144 1343 1487 1388">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 1388 779 1421">writing</td><td data-bbox="779 1388 1144 1421">60.0%</td><td data-bbox="1144 1388 1487 1421">20.0%</td></tr> <tr> <td data-bbox="446 1421 779 1455">tests</td><td data-bbox="779 1421 1144 1455">60.0%</td><td data-bbox="1144 1421 1487 1455">60.0%</td></tr> <tr> <td data-bbox="446 1455 779 1489">class participation/speaking</td><td data-bbox="779 1455 1144 1489">60.0%</td><td data-bbox="1144 1455 1487 1489">20.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests	60.0%	60.0%	class participation/speaking	60.0%	20.0%
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Recommended reading	<p>Basic literature</p>	<p>1. Cotton D., Falvey D., Kent S., <i>New Language Leader Intermediate</i>, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., <i>New Language Leader UpperIntermediate</i>, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., <i>New Language Leader Advanced</i>, Pearson 2015</p> <p>4. Ibbotson M., <i>Professional English in Use Engineering</i>, Cambridge 2014</p> <p>5. Vince M., <i>Language Practice for First</i>, Macmillan 2014</p> <p>6. Vince M., <i>Language Practice for Advanced</i>, Macmillan 2014</p> <p>7. Harrison M., <i>First Testbuilder</i>, Macmillan 2014 8. French A., <i>Advanced Testbuilder</i>, Macmillan 2015</p>
	<p>Supplementary literature</p>	<p>1. Grussendorf, M. <i>English for Logistics</i>, Oxford University Press, 2013.</p> <p>2. . Bednarska-Wnęk, M. i Kwiecińska, A. <i>Transport & Logistics</i>, Wydawnictwo Politechniki Krakowskiej, Kraków 2004.</p> <p>3. Czerw, A., Durlik, B. i Hryniwicz, M. <i>Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska</i>. Wydawnictwo AGH, 2009.</p> <p>4. Romaniuk, E. <i>Reader Friendly Civil Engineering</i>, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.</p> <p>5. Romaniuk, E., Wrana, J. <i>Modern Wonders of Civil Engineering</i>, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.</p> <p>6. Kavanagh, M. <i>English for Automobile Industry</i>, Oxford University Press, 2011.</p> <p>7. Kucharska-Racunąs, A. i Maciejewska, J. <i>English for Mathematics for Students of Technical Studies</i>, Wydawnictwo PG: Gdańsk, 2010.</p> <p>8. Kruckiewicz-Gacek, A. i Trzaska, A. <i>English for Mathematics</i>, Wydawnictwo AGH: Kraków 2009.</p> <p>9. Murphy, R. <i>English Grammar in Use</i>. Cambridge University Press, Cambridge 2011.</p> <p>10. Gójska, G. <i>Technical English Grammar</i>, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>11. Brieger, N. i Pohl, A. <i>Technical English Vocabulary and Grammar</i>, Summertown Publishing. Oxford, 2007.</p> <p>12. Mokwa - Tarnowska, I. <i>Technical Writing in English</i>, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p>
eResources addresses		

Example issues/ example questions/ tasks being completed	Examples of tasks: Write a report. Write a cv and a cover letter. Make a presentation. Describe a process. Prepare instructions. Make an interview. Conduct a meeting.
Practical activites within the subject	Not applicable

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