



Subject card

Subject name and code		Spanish language, PG_00044168						
Field of study		Environmental Engineering						
Date of commencement of studies		October 2024	Academic year of realisation of subject			2025/2026		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			Polish		
Semester of study		4	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Klaudia Miszewska				
		Teachers						
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	5.0		25.0		60
Subject objectives		Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions.						
Learning outcomes		Course outcome		Subject outcome		Method of verification		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		After completing the module, the student will be able to: 1. Introduce themselves		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		2. Start a simple conversation, distinguishing between formal and informal styles.		[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		3. Describe people and provide simple information about them.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_K81] is able to cooperate in international team		4. Describe a house or flat. Understand a flat rental advertisement. 5. Talk about the number of items, describe their order.		[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		6. Write a simple e-mail.		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		

Subject contents	<p>Course content – exercises</p> <p>a) Listening comprehension</p> <p>Understanding asking for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, menu in a restaurant, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2nd person in singular and in plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p>														
Prerequisites and co-requisites	Obtain grades from all the exams and homework.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1391 794 1417">Subject passing criteria</th> <th data-bbox="799 1391 1139 1417">Passing threshold</th> <th data-bbox="1144 1391 1473 1417">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1424 794 1451">Writing</td> <td data-bbox="799 1424 1139 1451">60.0%</td> <td data-bbox="1144 1424 1473 1451">30.0%</td> </tr> <tr> <td data-bbox="454 1458 794 1485">Grammar and speaking</td> <td data-bbox="799 1458 1139 1485">60.0%</td> <td data-bbox="1144 1458 1473 1485">50.0%</td> </tr> <tr> <td data-bbox="454 1491 794 1518">Reading</td> <td data-bbox="799 1491 1139 1518">60.0%</td> <td data-bbox="1144 1491 1473 1518">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Writing	60.0%	30.0%	Grammar and speaking	60.0%	50.0%	Reading	60.0%	20.0%
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Writing	60.0%	30.0%													
Grammar and speaking	60.0%	50.0%													
Reading	60.0%	20.0%													
Recommended reading	Basic literature	<p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Słownik hiszpańsko-polski, polsko-hiszpański, Oxford University Press, Warszawa 2014</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019</p> <p>3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2012</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Improvise a scene with a colleague Tourists ask the way to the famous sights of Gdańsk.</p> <p>2. Describe your daily plan.</p> <p>3. Prepare with your colleague a dialogue about your tastes and preferences.</p>	
Practical activities within the subject	Not applicable	

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