



Subject card

Subject name and code	English Language, PG_00044543									
Field of study	Environmental Engineering									
Date of commencement of studies	October 2023	Academic year of realisation of subject		2025/2026						
Education level	first-cycle studies	Subject group								
Mode of study	Full-time studies	Mode of delivery		at the university						
Year of study	3	Language of instruction		English						
Semester of study	6	ECTS credits		2.0						
Learning profile	general academic profile	Assessment form		assessment						
Conducting unit	Language Center -> Vice-Rector For Education									
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Strach-Drabina							
	Teachers									
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM			
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30			
E-learning hours included: 0.0										
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM				
	Number of study hours	30	2.0		18.0	50				
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.									
Learning outcomes	Course outcome		Subject outcome		Method of verification					
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations.		[SW2] Assessment of knowledge contained in presentation					
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.		[SU5] Assessment of ability to present the results of task					
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Successful communication in daily life and in an academic and professional environment.		[SU5] Assessment of ability to present the results of task					
	[K6_K81] is able to cooperate in international team		Ability to communicate and cooperate in teams.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills					
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.		[SK4] Assessment of communication skills, including language correctness					

Subject contents	<p>Course content – exercises</p> <p>Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of transport. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading: Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 608 779 642">Subject passing criteria</th><th data-bbox="779 608 1144 642">Passing threshold</th><th data-bbox="1144 608 1491 642">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 642 779 676">writing</td><td data-bbox="779 642 1144 676">60.0%</td><td data-bbox="1144 642 1491 676">20.0%</td></tr> <tr> <td data-bbox="446 676 779 709">participation/speaking</td><td data-bbox="779 676 1144 709">60.0%</td><td data-bbox="1144 676 1491 709">20.0%</td></tr> <tr> <td data-bbox="446 709 779 743">tests</td><td data-bbox="779 709 1144 743">60.0%</td><td data-bbox="1144 709 1491 743">60.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	participation/speaking	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	<p>Basic literature</p> <ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015 <p>Supplementary literature</p> <ol style="list-style-type: none"> 1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 3. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 4. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 5. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011. 6. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 7. Kucharska-Racunias, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010. 8. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 9. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007 <p>eResources addresses</p>												
Example issues/example questions/tasks being completed	Write a report. Write a cv and a cover letter. Make a presentation. Describe a process. Prepare instructions. Make an interview. Conduct a meeting.												
Practical activites within the subject	Not applicable												

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