



Subject card

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|---|--|---|-------------------------------------|------------|---|-------------------|-----|
| Subject name and code | Spanish language, PG_00044154 | | | | | | |
| Field of study | Transport | | | | | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | | | | 2025/2026 | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | | at the university | |
| Year of study | 1 | Language of instruction | | | | Polish | |
| Semester of study | 2 | ECTS credits | | | | 2.0 | |
| Learning profile | general academic profile | Assessment form | | | | assessment | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Klaudia Miszewska | | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| | eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=652 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 5.0 | 25.0 | 60 | | |
| Subject objectives | Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | 6. Write a simple e-mail. | | | [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | After completing the module, the student will be able to: 1. Introduce themselves. | | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | 5. Talk about the number of items, describe their order. | | | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | 3. Describe people and provide simple information about them. 4. Describe a house or flat. Understand a flat rental advertisement. | | | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_K81] is able to cooperate in international team | 2. Start a simple conversation, distinguish between formal and informal styles. | | | [SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness | | |

| Subject contents | <p>Course content – exercises</p> <p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, the home, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthographic rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p> | | | | | | | | | | | | | | |
|---------------------------------|---|---|--|--------------------------|-------------------|-------------------------------|----------|-------|-------|---------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Not applicable. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="448 1592 794 1626">Subject passing criteria</th> <th data-bbox="794 1592 1141 1626">Passing threshold</th> <th data-bbox="1141 1592 1477 1626">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1626 794 1659">speaking</td> <td data-bbox="794 1626 1141 1659">60.0%</td> <td data-bbox="1141 1626 1477 1659">20.0%</td> </tr> <tr> <td data-bbox="448 1659 794 1693">reading</td> <td data-bbox="794 1659 1141 1693">60.0%</td> <td data-bbox="1141 1659 1477 1693">20.0%</td> </tr> <tr> <td data-bbox="448 1693 794 1727">writing</td> <td data-bbox="794 1693 1141 1727">60.0%</td> <td data-bbox="1141 1693 1477 1727">60.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | speaking | 60.0% | 20.0% | reading | 60.0% | 20.0% | writing | 60.0% | 60.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| speaking | 60.0% | 20.0% | | | | | | | | | | | | | |
| reading | 60.0% | 20.0% | | | | | | | | | | | | | |
| writing | 60.0% | 60.0% | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015</p> | | | | | | | | | | | | | |

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| | Supplementary literature | <p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2015</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | <p>1. Write a short e-mail including information about yourself.</p> <p>2. Describe your flat.</p> <p>3. Prepare with your colleague a dialogue about looking for a flat to rent.</p> | |
| Practical activities within the subject | Not applicable | |

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