



Subject card

Subject name and code	, PG_00070393						
Field of study	Materials Engineering, Materials Engineering, Materials Engineering						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Małgorzata Piechocińska mgr Agnieszka Jachowicz mgr Anna Kucharska-Raczunas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	5.0		15.0	50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utterances			[SW1] Assessment of factual knowledge		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Student analyses new information			[SU2] Assessment of ability to analyse information		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student cooperates in the group			[SK5] Assessment of ability to solve problems that arise in practice		

Subject contents	<p>Course content – exercises</p> <p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of developing a start-up company project related to their field of study. The emphasis is put on the use of technical English</p> <p>a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report 															
Prerequisites and co-requisites	<p>Before joining a language group, students are expected to demonstrate language ability at level B2.</p>															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1016 794 1043">Subject passing criteria</th> <th data-bbox="799 1016 1137 1043">Passing threshold</th> <th data-bbox="1142 1016 1469 1043">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1050 794 1077">product pitch</td> <td data-bbox="799 1050 1137 1077">60.0%</td> <td data-bbox="1142 1050 1469 1077">25.0%</td> </tr> <tr> <td data-bbox="456 1084 794 1111">writing a report</td> <td data-bbox="799 1084 1137 1111">60.0%</td> <td data-bbox="1142 1084 1469 1111">25.0%</td> </tr> <tr> <td data-bbox="456 1117 794 1144">notes on project progress</td> <td data-bbox="799 1117 1137 1144">60.0%</td> <td data-bbox="1142 1117 1469 1144">25.0%</td> </tr> <tr> <td data-bbox="456 1151 794 1178">presentation</td> <td data-bbox="799 1151 1137 1178">60.0%</td> <td data-bbox="1142 1151 1469 1178">25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	product pitch	60.0%	25.0%	writing a report	60.0%	25.0%	notes on project progress	60.0%	25.0%	presentation	60.0%	25.0%
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Recommended reading	Basic literature	<p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p> <p>McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016.</p> <p>MacKenzie I., Professional English in Use: Finance. Cambridge University Press; 2016.</p> <p>Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016.</p> <p>Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016.</p> <p>Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007.</p> <p>Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.</p> <p>Mascull B., Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.</p>
	Supplementary literature	<p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p> <p>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017,</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • Product pitch • Writing a report • Taking notes on project progress • Presentation 	
Practical activities within the subject	Not applicable	

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