

Subject card

Subject name and code	English III, PG_00050087							
Field of study	Nanotechnology							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			English		
Semester of study	6		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Language Center -> Vice-Rector For Education							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas					
	Teachers		mgr Anna Kucharska-Raczunas					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		1.0		19.0		50
Subject objectives	Perfecting the knowledge of the English language							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_K81] is able to cooperate in international team		Student cooperates in the group			[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student produces correct utterances			[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group			[SU4] Assessment of ability to use methods and tools		

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Subject contents	Course content – evercises							
Subject contents	Course content – exercises Vocabulary:							
	Improving knowledge of general language and introducing expressions and phrases from the specialist language in the field of mathematics. Practicing complex lexical structures. Introducing engineering and mathematical terminology.							
	Grammar:							
	Implementing grammar to the extent required for a given level of language proficiency. Teaching structures necessary for verbal and written communication.							
	Writing:							
	Practicing the ability to write various texts: a report, an email, a professional CV, a note, instructions, an explanation of a process.							
	Reading:							
	Improving reading comprehension skills.							
	Listening:							
	Developing listening skills based on materials presenting situations related to the work environment and everyday life: telephone conversations, interviews, customer service situations, lectures, presentations.							
	Speaking:							
	Practicing communication skills in the scope of general and specialist language: presenting arguments, solving problems, case studies, conducting formal, informal and qualification interviews. Practicing pronunciation and correct stressing of words.							
Prerequisites and co-requisites	Student beginning the studies must be at at least B1 level of English							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	tests	60.0%	60.0%					
	class participarion	60.0%	20.0%					
	written assignments	60.0%	20.0%					
Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014						
		2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015						
		3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014						
		4. Vince M., Language Practice for First, Macmillan 2014						
		5. Vince M., Language Practice for Advanced, Macmillan 2014						
		6. Harrison M., First Testbuilder, Macmillan 2014						
		7. French A., Advanced Testbuilder, Macmillan 2015						
	Supplementary literature Grammar books							
	eResources addresses							

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Example issues/ example questions/ tasks being completed	
	CVandi resume
	Describing properties
	Text analysis
	Preparing short descriptions of the advantages and disadvantages of products/processes
Practical activites within the subject	Not applicable

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