



Subject card

Subject name and code	English Language, PG_00044174						
Field of study	Civil Engineering						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Bieńkowska				
	Teachers		mgr Jarosław Nieszczółkowski mgr Joanna Pawlik mgr Ewa Bieńkowska mgr Witold Zbirohowski-Kościa mgr Oksana Bielikowa mgr Danuta Zalewska mgr Anna Kucharska-Raczunas mgr Patrycja Kowalak dr Iwona Mokwa-Tarnowska mgr Jolanta Maciejewska mgr Małgorzata Fenc mgr Alicja Dereniowska mgr Aleksandra Furman				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/edit.php?id=3195						
	Additional information: Classes are delivered on-site.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		25.0	60
Subject objectives	The aim of the course is to acquire the ability to use English in an academic and professional environment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Deepening the knowledge of basic and specialized expressions and phrases in the field of technical and academic language and the world of work. Practising complex lexical structures, discussing the physical properties of matter and shapes, introducing mathematical terminology, interpreting drawings, diagrams, and describing the process. Introduction of specialist vocabulary in the field of Construction	[SU4] Assessment of ability to use methods and tools
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Realization of grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.	[SW3] Assessment of knowledge contained in written work and projects
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Developing the ability to read and understand texts based on original source materials.	[SU2] Assessment of ability to analyse information
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Practicing the ability to write various texts necessary at work and at the university, e.g. a report, a professional CV, e-mail messages, abstracts, notes, abstracts, instructions, explanations of the process.	[SK4] Assessment of communication skills, including language correctness
	[K6_K81] is able to cooperate in international team	Practicing communication skills in the world of work and the academic community, such as: presentations, job interviews, formal and informal interviews, negotiations, presenting arguments, solving problems, case studies, conducting formal meetings, etc. Practicing pronunciation and correct accentuation of words.	[SK1] Assessment of group work skills
Subject contents	Course content – exercises Vocabulary: Deepening language skills through situational exercises, case studies, comprehension tasks, additional reading materials, specialist articles and language exercises in the field of Civil Engineering. Writing: Developing the ability to write a variety of texts necessary at work and at the university: thesis abstract, report, data analysis, process description. Improving writing techniques with particular emphasis on the correctness of the style and consistency of the text, the use of text quotes and paraphrases. Listening and speaking: Improving listening and communication skills in academia and the world of work. Practicing giving presentations, conducting formal meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills. Reading: Developing the ability to read and understand academic and technical texts. Particular emphasis is placed on critical reading, searching, selecting and organizing information, recognizing and interpreting implied meanings, and taking notes.		
Prerequisites and co-requisites	Students starting their studies must have knowledge of the language at the B2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	60.0%	40.0%
	tests	60.0%	40.0%
	functional text	60.0%	20.0%

Recommended reading	Basic literature	Cambridge Academic English, CUP Speakout 3rd Edition B2+, C1/C2, Pearson Professional English in Use, CUP Dynamic Presentations, CUP
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL
	eResources addresses	
Example issues/ example questions/ tasks being completed	Write a report. Write a CV and cover letter. Make a short presentation, in a group or individually. Describe the process. Prepare the manual.	
Practical activities within the subject	Not applicable	

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