



## Subject card

Subject name and code	CAD. Integrated Architectural Design, PG_00067361						
Field of study	Architecture						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Visual Arts -> Faculty of Architecture -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr inż. arch. Kacper Radziszewski					
	Teachers	mgr inż. arch. Dariusz Cyparski					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	45.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		25.0	75
Subject objectives	During the course, students learn the methods of saving a project in the form of an algorithm using visual programming.  Laboratories discuss the basic terms and methods of data recording, processing, visualization and a review of selected algorithms used in architectural design.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_U01] is able to prepare advanced graphic, written and oral presentation of own design concepts in the field of architecture and urban planning, meeting the requirements of a professional record appropriate for architectural and urban design	is able to prepare advanced graphical, written and oral presentations of own design concepts, is able to use appropriately selected advanced computer simulations, analyses and information technologies supporting architectural and urban design, as well as evaluate the obtained results and their usefulness in design and draw constructive conclusions;	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools
	[K7_U01] is able to use the experience gained during studies to make a critical analysis of the conditions and formulate conclusions for design in a complicated, interdisciplinary context	is able to communicate using various techniques and tools in a professional and interdisciplinary environment within the scope appropriate for architectural and urban design and spatial planning	[SU2] Assessment of ability to analyse information
	[K7_W03] knows and understands the history and theory of architecture as well as art, technology and humanities to the extent necessary for the proper performance of architectural designs; advanced issues related to architecture and urban planning useful for designing architectural objects and urban complexes in the social, cultural, natural, historical, economic, legal context and other non-technical conditions of engineering activities, integrating knowledge acquired during studies	Knows and understands advanced analysis methods, tools, techniques, and materials necessary to prepare design concepts in an interdisciplinary environment, with particular emphasis on cross-industry collaboration;	[SW3] Assessment of knowledge contained in written work and projects
Subject contents	<p>Course content – laboratory</p> <p>Classes on the design of facades with the use of computer programming. Classes using Rhinoceros + Grasshopper3d software. During the laboratory, students will work on the design of the curvilinear facade.</p> <p>Students in pairs or individually design the facade system, which will then be written in the form of an algorithm using Grasshopper3d. Each of the classes consists of two stages: introduction to a new issue in the software and the design part, during which students work on developing the algorithm. During the course, students will use additional grasshopper libraries such as LunchBox and Weaverbird.</p> <p>introduction to the content of the course and getting to know the Rhinoceros software interface + exercise introduction to Grasshopper3d software + exercise 2d algorithmic modeling (voronoi diagram) 3D algorithmic modeling (SANAA Pavilion) 3d algorithmic modeling (attractor) 3D modeling of rhinoceros surface and lunchbox accessory 3d modeling Grasshopper and Weaverbird add-on own work on the concept of the facade and record the design in the form of algorithm steps introduction to data visualization in Grasshopper3d working in Grasshopper3d on advanced detail modeling (part 1) working in Grasshopper3d on advanced detail modeling (part 2) work at Grasshopper3d on visualization and data export methods work in Grasshopper3d on the solution of the concept (online consultations during the classes) (alone or in pairs) work at Grasshopper3d on the solution of the concept (online consultations during classes) (alone or in pairs) work on presenting the project</p>		
Prerequisites and co-requisites	<p>Knowledge of CAD software.</p> <p>Knowledge of 3d modeling in any software.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	facade design	70.0%	40.0%
	laboratory reports	70.0%	60.0%

Recommended reading	Basic literature	AAD_Algorithms-Aided Design, Parametric Strategies Using Grasshopper, Author: Arturo Tedesch  Bonenberg, Wojciech, Giedrowicz, Marcin, Radziszewski, Kacper. (2019). Współczesne projektowanie parametryczne w architekturze  <a href="https://www.modelab.is/grasshopper-primer">https://www.modelab.is/grasshopper-primer</a>  <a href="https://www.grasshopper3d.com/">https://www.grasshopper3d.com/</a>
	Supplementary literature	Architectural Geometry 1st Edition, by Helmut Pottmann, Bentley
	eResources addresses	
Example issues/ example questions/ tasks being completed	parametric modeling of Voronoi 2d geometry  SANAA Pavilion algorithmic modeling  modeling of a curvilinear facade with the use of panels and structures	
Practical activities within the subject	Not applicable	

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