



Subject card

Subject name and code	, PG_00063523						
Field of study	Power Engineering, Power Engineering, Power Engineering						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Zoja Giruć				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		The student is able to participate in different types of scientific meetings which will be held in Russian.		[SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Student can take part in lectures, seminars and other activities in Russian.		[SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.		[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.		[SK1] Assessment of group work skills		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student can speak and write in common Russian and is able to apply vocabulary of the subject of study.		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	Course content – exercises <ul style="list-style-type: none">• Determination of the date and time• Protecting the environment• Health• The earth - our planet• World of new technologies• Shopping and services• State and society• Social problems of Russia• Architecture of Russia• Comparative and superlative of adjectives• nouns		
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Language functions	60.0%	25.0%
	Grammar - written test	60.0%	25.0%
	Fluency and discussion (oral interaction)	60.0%	25.0%
	Vocabulary (written test)	60.0%	25.0%
Recommended reading	Basic literature	Materiały własne	
	Supplementary literature	Materiały własne	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.		
Practical activities within the subject	Not applicable		

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