



Subject card

Subject name and code	, PG_00044186						
Field of study	Civil Engineering						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Zoja Giruć				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	7.0	23.0	60		
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.			[SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team	The student is able to participate in different types of scientific meetings which will be held in Russian.			[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is using the specialist language. he is correctly building sentences. His statements are intelligible and simple written announcements are conveying intentions of the author.			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	The student is able to participate in different types of scientific meetings which will be held in Russian.			[SK1] Assessment of group work skills		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.			[SU1] Assessment of task fulfilment		

Subject contents	<p>Course content – exercises Vocabulary:</p> <p>Exercises applying the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physical items, shapes items, word families, key technical terms related to the description of the process. Students practice pronunciation drills.</p> <p>Grammar:</p> <p>Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, verbs and their conjugation.</p> <p>Writing:</p> <p>The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity of texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.</p> <p>Reading:</p> <p>The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.</p> <p>Speaking:</p> <p>Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions, checking information.</p> <p>Listening:</p> <p>Everyday life and work environment vocabulary are to develop listening skills in different situations. Students learn to listen in order to understand the specific information.</p>																	
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,																	
Assessment methods and criteria	<table border="1" data-bbox="448 1424 1477 1592"> <thead> <tr> <th data-bbox="448 1424 798 1458">Subject passing criteria</th> <th data-bbox="802 1424 1139 1458">Passing threshold</th> <th data-bbox="1144 1424 1477 1458">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1464 798 1498"></td> <td data-bbox="802 1464 1139 1498">60.0%</td> <td data-bbox="1144 1464 1477 1498">25.0%</td> </tr> <tr> <td data-bbox="448 1505 798 1538"></td> <td data-bbox="802 1505 1139 1538">60.0%</td> <td data-bbox="1144 1505 1477 1538">25.0%</td> </tr> <tr> <td data-bbox="448 1545 798 1579"></td> <td data-bbox="802 1545 1139 1579">60.0%</td> <td data-bbox="1144 1545 1477 1579">25.0%</td> </tr> <tr> <td data-bbox="448 1585 798 1592"></td> <td data-bbox="802 1585 1139 1592">60.0%</td> <td data-bbox="1144 1585 1477 1592">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	25.0%		60.0%	25.0%		60.0%	25.0%		60.0%	25.0%
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Recommended reading	Basic literature	Andzej MachnacZ,Z pierszych ust,KMAR, Warszawa 2019.																
	Supplementary literature	Materiały własne																
	eResources addresses																	
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.																	
Practical activities within the subject	Not applicable																	