



Subject card

Subject name and code	, PG_00062628								
Field of study	Civil Engineering								
Date of commencement of studies	October 2024	Academic year of realisation of subject		2025/2026					
Education level	first-cycle studies	Subject group							
Mode of study	Part-time studies	Mode of delivery		at the university					
Year of study	2	Language of instruction		Polish					
Semester of study	4	ECTS credits		4.0					
Learning profile	general academic profile	Assessment form		assessment					
Conducting unit	Department of Geotechnical and Hydraulic Engineering -> Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology								
Name and surname of lecturer (lecturers)	Subject supervisor Teachers								
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar			
	Number of study hours	10.0	10.0	10.0	0.0	0.0			
E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM			
	Number of study hours	30	0.0		0.0	30			
Subject objectives	The aim of the class is to teach the students basics of soil mechanics								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K6_W02] Demonstrate knowledge and understanding of the processes and established methods of analysis / solution of engineering issues & problems in the field of civil engineering and of their limitations.		Student is aware of the role of soil in the engineering tasks. Student is knowledgeable about geotechnical problems		[SW1] Assessment of factual knowledge				
	[K6_U05] Conducts research (obtaining information, simulations, experimental methods) in the field of construction in order to solve specific tasks and report research results.		Student knows how to perform basic testing of soil in a geotechnical lab in order to determine physical and mechanical characteristics of the soil. Student can evaluate lab results in the contexts of using soil as a building material.		[SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task				
	[K6_U02] Analyse & solve engineering issues & problems in the field of civil engineering by applying appropriate and relevant established analytical, numerical and experimental methods.		Student is able to solve exercises on geotechnics using analytical methods		[SU3] Assessment of ability to use knowledge gained from the subject				
Subject contents	Course content – lecture Lectures:1. Introduction to soil mechanics2. Water in soil3. Filtration. Freezing of soils4. Stresses in soil5. Compressibility of soil6. Strength of soils -- shear strength7. Bearing capacity of shallow foundations8. Consolidation9. Lateral stresses in soil: earth pressure10. Geotechnical failures. Soil reinforcement11. Stability of slopesLaboratory classes:1. Macroscopic tests on coarse soils and on fine soils2. Physical quantities of coarse soils3. State of coarse soils -- density index4. State of fine soils -- consistency limits5. Filtration6. Granulometric curve of a coarse soil7. Experiment with the Proctor apparatus8. Experiments with the oedometer9. Soil strength testing using the triaxial apparatus and the direct shear apparatusAUDITORIAL CLASSES: Physical properties of soil -- three phase system. Water flow through soil. Vertical stresses in soil. Soil strength. Lateral earth pressure								

Prerequisites and co-requisites	<p>Basic knowledge of classical mechanics, mathematics, geology</p> <p>Mathematics, especially mathematical analysis (integral and differential calculus)</p> <p>Physics (mechanics), especially solid mechanics, hydraulics, elasticity theory</p> <p>Geology, especially mineralogy, petrology and hydrogeology</p> <p>Chemistry, especially physical chemistry and electrochemistry</p> <p>Strength of materials</p> <p>Polish proficiency</p>															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 711 790 743">Subject passing criteria</th><th data-bbox="790 711 1135 743">Passing threshold</th><th data-bbox="1135 711 1483 743">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 743 790 774">Laboratory classes - reports</td><td data-bbox="790 743 1135 774">100.0%</td><td data-bbox="1135 743 1483 774">16.5%</td></tr> <tr> <td data-bbox="446 774 790 806">Laboratory classes - test</td><td data-bbox="790 774 1135 806">50.0%</td><td data-bbox="1135 774 1483 806">16.5%</td></tr> <tr> <td data-bbox="446 806 790 837">Auditory classes - test</td><td data-bbox="790 806 1135 837">50.0%</td><td data-bbox="1135 806 1483 837">33.0%</td></tr> <tr> <td data-bbox="446 837 790 869">Lecture - test</td><td data-bbox="790 837 1135 869">50.0%</td><td data-bbox="1135 837 1483 869">34.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Laboratory classes - reports	100.0%	16.5%	Laboratory classes - test	50.0%	16.5%	Auditory classes - test	50.0%	33.0%	Lecture - test	50.0%	34.0%
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Recommended reading	<p>Basic literature</p> <p>Zenon Witun, Zarys geotechniki, WKiŁ 1982, 2013 Tomasz Jeż, www.tajnikigeotechniki.pl, Politechnika Poznańska Arnold Verruijt, Soil Mechanics, TU Delft, 2012</p>															
	<p>Supplementary literature</p> <p>Norma PN-EN 1997-1:2004 Eurokod 7 Projektowanie geotechniczne Norma PN-EN-ISO 14688-1 Badania geotechniczne Oznaczanie i klasyfikowanie gruntu Część 1: Oznaczanie i opis Norma PN-EN-ISO 14688-2 Badania geotechniczne Oznaczanie i klasyfikowanie gruntu Część 2: Zasady klasyfikowania Norma PN-81/B-03020 Grunty budowlane. Posadowienie bezpośrednie budowl. Obliczenia statyczne i projektowanie Norma PN-86/B-02480 Grunty budowlane. Określenia, symbole, podział i opis gruntów Norma PN-88/B-04481 Grunty budowlane. Badanie próbek gruntu</p>															
eResources addresses	<p>Basic</p> <p>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=45284 - eNauczanie course</p> <p>Supplementary</p> <p>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=45284#section-6 - "Virtual Soil Mechanics Lab" prepared thanks to funding provided by the "Konkurs Innowacji Dydaktycznych" contest. Name of the project: "Wirtualne laboratorium z Mechaniki Gruntów". Project prepared by: dr inż. Witold Tisler, dr inż. Krzysztof Szarf</p>															

Example issues/ example questions/ tasks being completed	<p>The entire class and all of its parts are given in Polish.</p> <p>LECTURES: Assessment based on a multiple choice test with negative points for the wrong answers. About 40 - 50 questions, with 3 options each.</p> <p>Exemplary questions: 1. Choose the cohesive soils: A) Sa B) FGr C) sadlSi2. What is the typical value of the specific density of soil skeleton for a quartz sand? A) 2,65 g/cm³ B) 1500 kg/m³ C) 2,65 kN/m³</p> <p>AUDITORIAL CLASSES: Passing based on a written test. The scope and the contents of the test are chosen by the auditorial classes teacher.</p> <p>Exemplary problems: 1. Draw a vertical geostatic stress diagram for a geotechnical section given on a figure. 2. Given the values of soil skeleton specific density, bulk density and water content of soil calculate its void ratio. 3. Determine the internal friction angle value using the provided laboratory test data.</p> <p>LABORATORY CLASSES: The basic requirement is to perform and analyse the laboratory tests correctly and to write a report card (100% passing score). Moreover, if the laboratory classes teacher requires so, students shall write a test.</p> <p>Exemplary problems in the written test: 1. Describe how to determine soil filtration coefficient. 2. Draw the triaxial cell. Show the stresses acting on the sample. 3. What are the Atterberg limits?</p>
Practical activites within the subject	Not applicable

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