



Subject card

Subject name and code	, PG_00061235						
Field of study	Power Engineering						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Klaudia Miszewska				
	Teachers		mgr Klaudia Miszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=652						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		After completing the module, the student will be able to: 1. Introduce themselves.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		6. Write a simple e-mail.		[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		5. Talk about the number of items, describe their order.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		3. Describe people and provide simple information about them. 4. Describe a house or flat. Understand a flat rental advertisement.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K81] is able to cooperate in international team		2. Start a simple conversation, distinguishing between formal and informal styles.		[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		

Subject contents	Course content – exercises a) Listening comprehension Understanding simple spoken language about people, objects, and their location. b) Speaking Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities. c) Writing Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography. d) Reading Reading simple texts, dialogues, selected newspaper advertisements. e) Lexical content Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, the home, furniture. f) Grammar Spanish phonetics and orthographic rules. Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.														
Prerequisites and co-requisites	Not applicable.														
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>reading</td><td>60.0%</td><td>20.0%</td></tr><tr><td>writing</td><td>60.0%</td><td>60.0%</td></tr><tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	reading	60.0%	20.0%	writing	60.0%	60.0%	speaking	60.0%	20.0%		
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reading	60.0%	20.0%													
writing	60.0%	60.0%													
speaking	60.0%	20.0%													
Recommended reading	Basic literature	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019 3.Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015													

	Supplementary literature	1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018 2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017 3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2015
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Write a short e-mail including information about yourself. 2. Describe your flat. 3. Prepare with your colleague a dialogue about looking for a flat to rent.	
Practical activities within the subject	Not applicable	

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