



Subject card

Subject name and code	English Language, PG_00054507						
Field of study	Civil Engineering						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Bieńkowska				
	Teachers		mgr Ewa Bieńkowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	36.0	0.0	0.0	0.0	36
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	36		2.0		37.0	75
Subject objectives	The aim of the course is to acquire the ability to use English in an academic and professional environment						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	The student is prepared to participate in lectures, seminars and laboratories conducted in English			[SK2] Assessment of progress of work		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is able to use grammatical structures and vocabulary in the field of general and specialized language.			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	The student is able to obtain and process information in English regarding his field of study and academic environment.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	The student is able to cooperate in an international group.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student is able to communicate effectively in everyday life situations as well as in his professional field and academic environment.			[SU1] Assessment of task fulfilment		

Subject contents	<p>Course content – exercises Vocabulary: Deepening language skills through situational exercises, case studies, comprehension tasks, additional reading materials, specialist articles and language exercises in the field of Civil Engineering.</p> <p>Writing: Developing the ability to write a variety of texts necessary at work and at the university: thesis abstract, report, data analysis, process description. Improving writing techniques with particular emphasis on the correctness of the style and consistency of the text, the use of text quotes and paraphrases.</p> <p>Listening and speaking: Improving listening and communication skills in academia and the world of work. Practicing giving presentations, conducting formal meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading: Developing the ability to read and understand academic and technical texts. Particular emphasis is placed on critical reading, searching, selecting and organizing information, recognizing and interpreting implied meanings, and taking notes.</p>														
Prerequisites and co-requisites	Students starting their studies must have knowledge of the language at the B2 level														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 732 794 763">Subject passing criteria</th> <th data-bbox="794 732 1139 763">Passing threshold</th> <th data-bbox="1139 732 1473 763">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 763 794 795">tests</td> <td data-bbox="794 763 1139 795">60.0%</td> <td data-bbox="1139 763 1473 795">40.0%</td> </tr> <tr> <td data-bbox="453 795 794 826">presentation</td> <td data-bbox="794 795 1139 826">60.0%</td> <td data-bbox="1139 795 1473 826">40.0%</td> </tr> <tr> <td data-bbox="453 826 794 857">written assignment</td> <td data-bbox="794 826 1139 857">60.0%</td> <td data-bbox="1139 826 1473 857">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	40.0%	presentation	60.0%	40.0%	written assignment	60.0%	20.0%
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Recommended reading	Basic literature	Cambridge Academic English,  CUP Cambridge English for Scientists, Upper - Intermediate,  CUP Professional English in Use,  CUP Dynamic Presentations, CUP													
	Supplementary literature	Business Vocabulary in Use, Advanced  CUP Intelligent Business, Advanced,  Pearson Market Leader, Advanced,  Pearson Academic English For Engineers, PŁ													
	eResources addresses														
Example issues/ example questions/ tasks being completed	<p>Write a report.</p> <p>Write a CV and cover letter.</p> <p>Make a short presentation, in a group or individually.</p> <p>Describe the process.</p> <p>Prepare the manual.</p>														
Practical activities within the subject	Not applicable														

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