



Subject card

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|---|--|--|--|-------------------------------------|---|--------------------|-----|
| Subject name and code | Technical English, PG_00070472 | | | | | | |
| Field of study | Naval Architecture and Offshore Structures | | | | | | |
| Date of commencement of studies | February 2026 | Academic year of realisation of subject | | | | 2025/2026 | |
| Education level | second-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | | at the university | |
| Year of study | 1 | Language of instruction | | | | English English | |
| Semester of study | 1 | ECTS credits | | | | 4.0 | |
| Learning profile | general academic profile | Assessment form | | | | assessment | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Joanna Terebus | | | | |
| | Teachers | | mgr Agnieszka Jachowicz mgr Krzysztof Lis | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| | eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=3328 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 60 | | 0.0 | | 0.0 | 60 |
| Subject objectives | The aim of the course is to develop the ability to use English effectively in the academic and professional environment. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Student can use grammar structures and vocabulary resources in both general and specialised contexts. | | | [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects | | |
| | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Student can successfully communicate in everyday situations and in the professional context as well as academic environment. | | | [SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task | | |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | Student can cooperate in a group by taking on various team roles and communicating in a way that supports the achievement of common goals, using communication skills in an intercultural context. | | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | | |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | Student is prepared to participate in lectures, seminars and laboratories conducted in English. | | | [SK4] Assessment of communication skills, including language correctness | | |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | Student is able to search for, analyze, and interpret specialized texts in English related to the subject matter. | | | [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment | | |

| Subject contents | <p>Course content – exercises</p> <p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of developing a start-up company project related to their field of study. The emphasis is put on the use of technical English</p> <p>a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report | | | | | | | | | | | | | | | | | |
|----------------------------------|--|---|--|--------------------------|-------------------|-------------------------------|---------------|-------|-------|------------------|-------|-------|----------------------------------|-------|-------|--------------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. | | | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="448 844 1477 1016"> <thead> <tr> <th data-bbox="448 844 794 880">Subject passing criteria</th> <th data-bbox="794 844 1141 880">Passing threshold</th> <th data-bbox="1141 844 1477 880">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 880 794 911">Product pitch</td> <td data-bbox="794 880 1141 911">60.0%</td> <td data-bbox="1141 880 1477 911">25.0%</td> </tr> <tr> <td data-bbox="448 911 794 943">Writing a report</td> <td data-bbox="794 911 1141 943">60.0%</td> <td data-bbox="1141 911 1477 943">25.0%</td> </tr> <tr> <td data-bbox="448 943 794 974">Taking notes on project progress</td> <td data-bbox="794 943 1141 974">60.0%</td> <td data-bbox="1141 943 1477 974">25.0%</td> </tr> <tr> <td data-bbox="448 974 794 1016">Presentation</td> <td data-bbox="794 974 1141 1016">60.0%</td> <td data-bbox="1141 974 1477 1016">25.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Product pitch | 60.0% | 25.0% | Writing a report | 60.0% | 25.0% | Taking notes on project progress | 60.0% | 25.0% | Presentation | 60.0% | 25.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | | | | |
| Product pitch | 60.0% | 25.0% | | | | | | | | | | | | | | | | |
| Writing a report | 60.0% | 25.0% | | | | | | | | | | | | | | | | |
| Taking notes on project progress | 60.0% | 25.0% | | | | | | | | | | | | | | | | |
| Presentation | 60.0% | 25.0% | | | | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p> <p>McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016.</p> <p>MacKenzie I., Professional English in Use: Finance. Cambridge University Press; 2016.</p> <p>Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016.</p> <p>Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016.</p> <p>Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007.</p> <p>Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.</p> <p>Mascull B., Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.</p> | | | | | | | | | | | | | | | | |

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| | Supplementary literature | <p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p> <p>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017.</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report | |
| Practical activities within the subject | Not applicable | |

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