



Subject card

Subject name and code	English Language I, PG_00051485						
Field of study	Chemical Technology, Chemistry, Biotechnology, Engineering and Technologies of Energy Carriers, Corrosion , Green Technologies, InfoBioChem						
Date of commencement of studies	February 2026		Academic year of realisation of subject			2025/2026	
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			2.0	
Learning profile	general academic profile		Assessment form			assessment	
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Alicja Dereniowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of chemistry.		[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.		[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write formal emails and letters, covering letters, reports.		[SW2] Assessment of knowledge contained in presentation		

Subject contents	Course content – exercises The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language. All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language. Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations. During the course, students acquire the skills of delivering a presentation. The course also develops skill such skills as: <ul style="list-style-type: none">• Conducting negotiations• Preparing a survey• Preparing a product specification or service description• Writing a report		
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing a report	60.0%	40.0%
	participation	60.0%	20.0%
	presentation	60.0%	40.0%
Recommended reading	Basic literature	<ol style="list-style-type: none">1. Powell M., Dynamic Presentations. Cambridge University Press; 2010.2. Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.3. McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016.4. Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016.5. Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.6. Mascull B.,Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.	
	Supplementary literature	<ol style="list-style-type: none">1. Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.2. Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.3. Arner T., Cambridge English for Scientists. Cambridge University Press; 2011.4. Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017,	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	writing a report, giving a presentation	
Practical activites within the subject	Not applicable		

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