



Subject card

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|---|--|--|--|------------------------|---|---------|--|--|--|
| Subject name and code | SANITARY INSTALLATIONS - ADVANCED ISSUES, PG_00060050 | | | | | | | | |
| Field of study | Environmental Engineering | | | | | | | | |
| Date of commencement of studies | February 2026 | Academic year of realisation of subject | | 2025/2026 | | | | | |
| Education level | second-cycle studies | Subject group | | Optional subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | at the university | | | | | |
| Year of study | 1 | Language of instruction | | Polish | | | | | |
| Semester of study | 1 | ECTS credits | | 2.0 | | | | | |
| Learning profile | general academic profile | Assessment form | | assessment | | | | | |
| Conducting unit | Department of Sanitary Engineering -> Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. inż. Ewa Zaborowska | | | | | | | |
| Lesson types | Teachers | | | | | | | | |
| | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | | | |
| | Number of study hours | 15.0 | 15.0 | 0.0 | 0.0 | 30 | | | |
| E-learning hours included: 0.0 | | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | | | |
| | Number of study hours | 30 | 5.0 | | 20.0 | 55 | | | |
| Subject objectives | The aim of the course is to familiarize students with modern solutions in the field of sanitary installations, software used in the industry, new trends and solutions in the field of installation technologies, as well as to acquire skills in designing selected advanced/non-standard installation solutions. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | | | |
| | K7_U12 | | The student assesses the abilities to employ the innovative solutions (including novel achievements in the domain of materials and devices) to optimally design sanitary installations. | | [SU2] Assessment of ability to analyse information | | | | |
| | [K7_W11] has knowledge to analyze, evaluate and optimize processes, objects and systems of environmental engineering and knows the principles of rational energy management and resources | | The student exposes enhanced background in the field of sanitary installations, enabling analysis, optimization and regulation of the installations. | | [SW1] Assessment of factual knowledge | | | | |
| | K7_U11 | | While conducting design tasks the student applies enhanced and in-depth fundamentals of hydraulics and sanitary installation design. The student makes intentional use of computer-aided design software | | [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | | | |

| Subject contents | <p>Course content – lecture The course includes lectures and design exercises. As part of the lectures, students are introduced to modern solutions in the field of sanitary installations, including software used in the industry for design purposes, as well as new trends and solutions in the field of installation technologies provided by leading companies in this industry. The subject covers a wide spectrum of advanced issues related to water supply, sewage, heating and ventilation installations.</p> <p>As part of the exercises, students design a selected sanitary installation using advanced/non-standard solutions.</p> | | | | | | | | | |
|--|---|-------------------------------|-------------------|-------------------------------|-------------------|-------|-------|-----------------------|-------|-------|
| Prerequisites and co-requisites | The course is an extension of the course Sanitary Installations taught during full-time undergraduate studies of Environmental Engineering. The student taking the course should have a structured, theoretically supported knowledge related to the design of sanitary installations. | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="446 541 790 570">Subject passing criteria</th><th data-bbox="790 541 1144 570">Passing threshold</th><th data-bbox="1144 541 1483 570">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 570 790 599">Tutorials - grade</td><td data-bbox="790 570 1144 599">50.0%</td><td data-bbox="1144 570 1483 599">80.0%</td></tr> <tr> <td data-bbox="446 599 790 628">Lectures - attendance</td><td data-bbox="790 599 1144 628">75.0%</td><td data-bbox="1144 599 1483 628">20.0%</td></tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | Tutorials - grade | 50.0% | 80.0% | Lectures - attendance | 75.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | |
| Tutorials - grade | 50.0% | 80.0% | | | | | | | | |
| Lectures - attendance | 75.0% | 20.0% | | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>1. Academic and designer textbooks</p> <p>2. Current standards, applicable regulations and guidelines from device and fitting manufacturers, conditions of execution and acceptance.</p> | | | | | | | | | |
| | <p>Supplementary literature</p> <p>1. Industry and scientific journals.</p> | | | | | | | | | |
| | <p>eResources addresses</p> | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | <p>Hydraulic circuits of ventilation heaters and coolers (regulation systems). Ground heat exchangers in the ventilation system. Dual sewage system, water/wastewater renewal, closed-loop management elements. Tap hot water circulation system, dimensioning algorithms, regulation.</p> | | | | | | | | | |
| Practical activites within the subject | Not applicable | | | | | | | | | |

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