



## Subject card

|   |  |  |   |                                     |         |  |     |
|---|--|--|---|-------------------------------------|---------|--|-----|
| Subject name and code                       | Modeling Methodologies for the Environment, PG_00060001  |  |   |                                     |         |  |     |
| Field of study                              | Environmental Engineering  |  |   |                                     |         |  |     |
| Date of commencement of studies             | February 2026  |  | Academic year of realisation of subject |                                     |         | 2026/2027  |     |
| Education level                             | second-cycle studies   |  | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | Full-time studies  |  | Mode of delivery                        |                                     |         | at the university  |     |
| Year of study                               | 1  |  | Language of instruction                 |                                     |         | English  |     |
| Semester of study                           | 2  |  | ECTS credits                            |                                     |         | 5.0  |     |
| Learning profile                            | general academic profile   |  | Assessment form                         |                                     |         | exam   |     |
| Conducting unit                             | Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology   |  |   |                                     |         |  |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  | dr hab. inż. Piotr Zima                 |                                     |         |  |     |
|   | Teachers   |  |   |                                     |         |  |     |
| Lesson types                                | Lesson type  | Lecture  | Tutorial                                | Laboratory                          | Project | Seminar  | SUM |
|   | Number of study hours  | 30.0   | 30.0                                    | 0.0                                 | 0.0     | 0.0  | 60  |
|   | E-learning hours included: 0.0   |  |   |                                     |         |  |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |   | Participation in consultation hours |         | Self-study   | SUM |
|   | Number of study hours  | 60   |   | 5.0                                 |         | 62.0   | 127 |
| Subject objectives                          | Understanding the processes that affect the migration and transformation of pollutants in the environment (with particular emphasis on surface waters). Classes relate to the basics and principles of building water quality models and are used to show how these models can be used to solve problems in environmental engineering. |  |   |                                     |         |  |     |

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| Learning outcomes               | Course outcome   | Subject outcome  | Method of verification                               |
|                                 | K7_W01   | The student is able to apply basic knowledge of statistics, optimization and numerical methods necessary to describe, analyze or model phenomena related to the migration of pollutants in water.  | [SW1] Assessment of factual knowledge                |
|                                 | K7_W04   | The student has broadened and deepened knowledge in the field of automation, including solving complex engineering tasks modeling, optimization and process control.   | [SW1] Assessment of factual knowledge                |
|                                 | K7_W06   | The student knows and understands methods for modeling the transport and transformation of pollutants characteristic of water supply and sewage networks, as well as the optimization and reliability of wastewater treatment systems.   | [SW1] Assessment of factual knowledge                |
|                                 | K7_U06   | The student is able to develop a functional method to describe the processes of pollutant migration and their removal in problems related to water and sewage treatment and sewage sludge processing.  | [SU4] Assessment of ability to use methods and tools |
|                                 | K7_U11   | The student is able to formulate and solve design or research tasks in environmental modeling, modeling the behavior of water in natural and artificial systems, migration of pollutants and description of self-purification processes. Knows the impact of these processes on economic conditions. | [SU2] Assessment of ability to analyse information   |
| Subject contents                | <p>Course content – lecture</p> <p>LectureControl volumes and mass balances. Systems with full and incomplete mixing. Advection/dispersion transport. Kinematic mixing. Chemical equilibrium and mass behavior. Chemical kinetics and partitioning. Gas exchange at the air-water interface. Sedimentation. Biodegradation and kinetics of microbial growth. Preservation of dissolved oxygen. Eutrophication and heat budget. Migration of pollutants in rivers, lakes and estuaries. Water quality models (WASP, QUAL2K, Aquatox, EPD-RIV1, IWA RWQM No. 1).TutorialsAnalytical solutions of advection-diffusion equations for various boundary conditions - excercises in Excel. Group project on modeling of wastewater flow through the bioreactor - ASM 2d model</p> |  |  |
| Prerequisites and co-requisites | Knowledge of basic numerical methods   |  |  |
| Assessment methods and criteria | Subject passing criteria   | Passing threshold  | Percentage of the final grade                        |
|                                 | final test (60 min)  | 50.0%  | 80.0%  |
|                                 | exercises to be carried out at home  | 50.0%  | 20.0%  |
| Recommended reading             | Basic literature   | Chapra, S. (1997). <i>Surface Water Quality Modeling</i> , McGraw Hill or (Waveland Press, 2008).  |  |

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|  | Supplementary literature   | <p>Thomann R.V. and Mueller J.A. (1987). <i>Principles of Surface Water Quality Modeling and Control</i>. Harper &amp; Row Publ.</p> <p>Sawicki J.M., <i>Migracja zanieczyszczeń</i>, Wyd. PG, Gdańsk 2003.</p> <p>Adamski W., <i>Modelowanie systemów oczyszczania wód</i>, PWN, Warszawa 2002.</p> |
|  | eResources addresses   |  |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1. Advantages and disadvantages of computer simulation</li> <li>2. Model describing the growth of microorganisms and consumption of substrate</li> <li>3. Equations describing the sedimentation process</li> <li>4. Streeter-Phelps equation</li> <li>5. A model describing the eutrophication process in the aquatic environment</li> </ol> |  |
| Practical activities within<br>the subject                     | Not applicable   |  |

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